

English Language Curriculum

Level: Prep
Term: IV

Teacher's Guide

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Teacher's Guide

Topic Index for Prep

(Terms 1 – 4)

- | | |
|--|---|
| 1. Phonics a – z | 13. Singular/plural (concept of adding 's' to make plurals) |
| 2. Capital & small letters | 14. Simple sentences |
| 3. Grass letters | 15. Animals & their homes |
| 4. Sky letters | 16. Creative writing |
| 5. Root letters | 17. Seasons |
| 6. Vowels | 18. Senses |
| 7. Courtesy words | 19. Opposites |
| 8. Days of the week | 20. Primary colors |
| 9. Months of the year | 21. Secondary colors |
| 10. Words series: Blending of phonetic sounds to form words (at, an, ap, et, in, it, ot, un) | 22. Tertiary colors |
| 11. Phonograms (sh, ch, oo, ee) | 23. Natural colors |
| 12. Introduction to "ing" words | 24. Golden & Silver color |

Note to Teachers

- ❖ This workbook covers topics related both to language and general knowledge. The language and general knowledge periods are to be used doing linked material work (Activities) and the actual workbook pages.
- ❖ Always introduce the topics, sound, colours orally, first in group lessons through a variety of techniques like:
 - Basket game.
 - Pictures & cards
 - Matching exercise
 - Sorting exercise
 - Real objects
 - Different teacher-made resources
 - Flash cards/pictures
- ❖ Avoid giving the whole class workbooks to write in at the same time. Work with a group of children which will be easier to monitor while rest of the class can be involved in working with related teacher-made material. Later switch the groups.
- ❖ An organized teacher will have pre-appointed group leaders who will distribute sharpened lead pencils and a variety of sharpened coloured pencils on each table.
- ❖ Always explain to the children in the group what is expected of them after the oral lessons and before handing over the workbook.
- ❖ **RESOURCE MATERIAL**
 - Resource material should be laminated with plastic sheet.
 - It should be properly placed in the class with in the reach of children.

❖ **DISPLAY**

- Create activity corner in the class.
- Charts should be placed at eye level.
- All the displays should be written in given writing formation.
- Every display, corner and class item should be labeled.
- No capitals to be used unless to begin a sentence.
- To create colours corner or any other corner ask the children to bring any object related to that corner two days before the introduction.

❖ Groups will rotated.

❖ Detailed objectives will be explained once before the first introduction of any new concept.

❖ News period & phonic song will be done daily.

❖ Weather, day, date, month, year, attendance, any new experience of children, concept of today, tomorrow & yesterday and general knowledge questions will be asked to the children on daily basis in news period. (Pattern of News Period)

Good morning! How are you? How is the weather today? What day is today? Today is Monday, yesterday was? And what will be tomorrow? If today is 3rd of August then drew & count the 3 beads on the board and say today is 3rd but which month. See the month chart and sing or say the months and stop on August and display it on the top of the chart which is placed beside the black board. Then write the date and month on the board and tell them about year.

Count the children how many are present today. How many are absent (involve the children in all these activities).

Ask them any new or special thing they experienced yesterday. If it is special write it on the board with the name of that particular child.

Sing poem of the days. Phonic song will be sung a group.

❖ Basic concepts e.g. days of the week, months of the year, will be placed in the class from the first day.

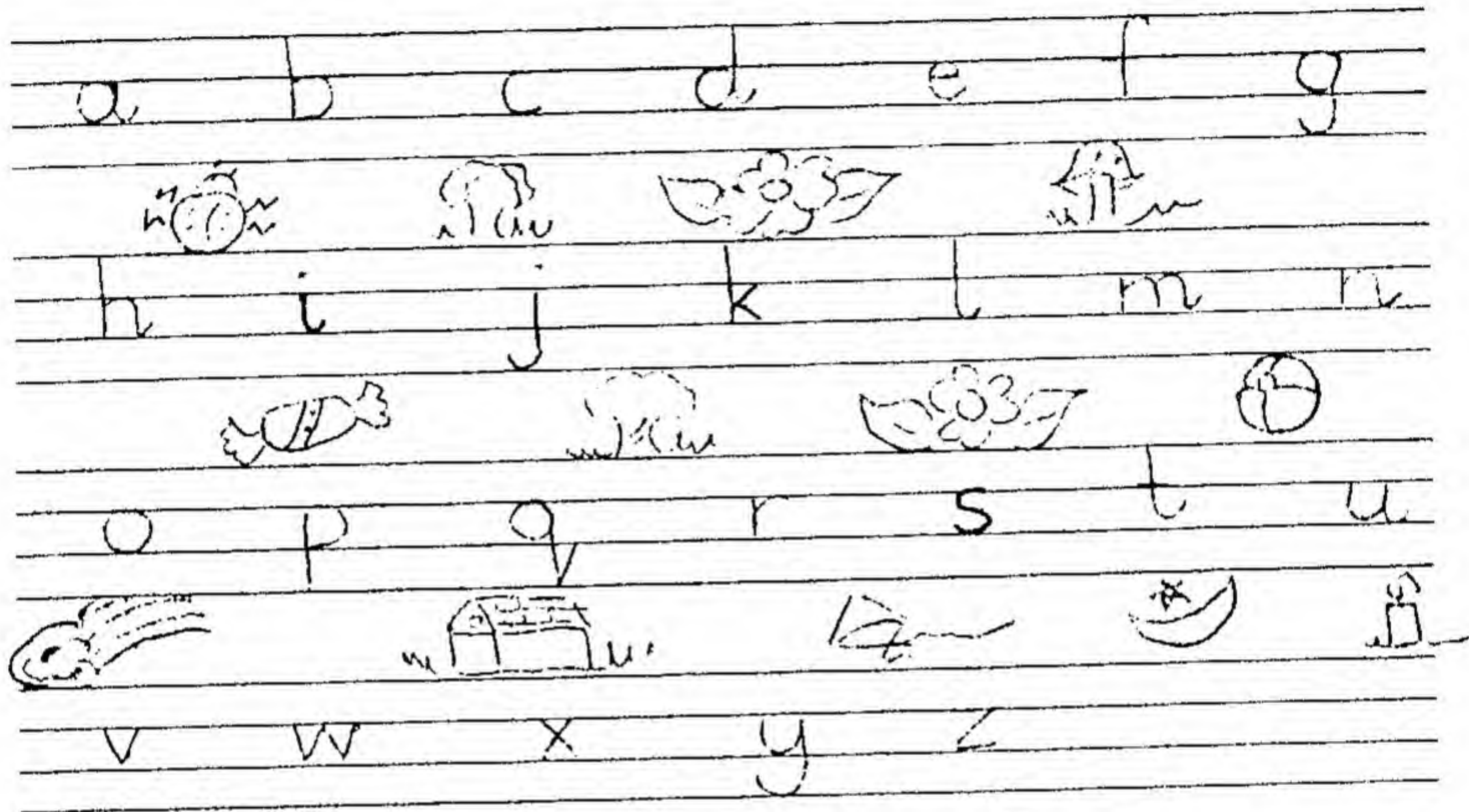
❖ Other concepts will be displayed introduction.

❖ In free time when you feel children have finished their work you can tell them any story or sing any rhyme related to on going work.

❖ Extra work (booklets) can also be used in free time.



Alphabet Writing Pattern



say the letters like this

a as in apple, not ay
b as in bird, not bee
c as in curl, not see
d as in dirt, not dee
e as in egg, not ee
f as in firm, not eff
g as in girl, not jee
h as in her, not aitch
i as in ink, not eye
j as in jerk, not jay
k as in kerb, not kay
l as in learn, not ell
m as in mouse, not emm
n as in nurse, not enn
o as in ox, not oh
p as in purse, not pea
q as in quick, not queue
r as in run, not are
s as in sir, not ess
t as in turn, not tea
u as in up, not yu
v as in verse, not vee
w as in world, not double-you
x as in box, not ex
y as in year, not why
z as in zebra, not zed

Reference Sheet for Word Series

at	an	in	ap
bat cat fat hat mat pat rat sat	can fan man pan ran tan van	bin fin pin sin tin win	bap cap gap lap map nap rap sap tap
un	et	it	ot
bun fun gun nun run sun	bet get jet let met net pet wet	bit fin hit mit pit lit sit	cot dot hot got lot not pot rot

Reference Sheet for Phonograms

ee	oo	ch	sh
seed feed weed feel heel peel	book cook hook look rook	chips chat chick chop chin chit	ship shop shoe shut shot

Subject: English
Term: 4
Level: PREP

Wk	Communication	Reading	Writing	Assessment
1	<ul style="list-style-type: none"> - News period - Nursery rhymes * Introduction of - Opposites wet/dry - Creative writing - ing words * Reinforcement of - Capital letters - Small letters - Months of the year 	<ul style="list-style-type: none"> - Text Page No. 24 – 28 of 'We have fun' 	<ul style="list-style-type: none"> - Opposites - Creative writing - Capital & small letters - Months of the year - ing words 	Yes
2	<ul style="list-style-type: none"> - News Period - Nursery rhymes * Introduction of - Animals & their homes - Opposites - Days of the week - Singular/plural - Introduced color - Courtesy words 	<ul style="list-style-type: none"> - Text Page No. 30 - 36 - Reinforcement of previous pages 	<ul style="list-style-type: none"> - Opposites - Days of the week - Singular/plural - Introduced color - Animals & their homes - Courtesy words 	Yes
3	<ul style="list-style-type: none"> - News Period - Nursery rhymes * Introduction of Senses * Revision of - Vowels - Seasons - 4 letter words - 'ing' words 	—	<ul style="list-style-type: none"> - Vowels - 4 letter words - Action words - Senses - Seasons - ing words 	Yes
4	<ul style="list-style-type: none"> - News Period - Nursery rhymes * <u>Revision</u> - Creative writing - Opposites - Senses - 4 letter words - Vowels 	<ul style="list-style-type: none"> - Text Page No. 38 - 44 of 'We have fun' 	<ul style="list-style-type: none"> - Creative writing - Vowels - 4 letter words - opposites - senses 	Yes
5	<ul style="list-style-type: none"> - News Period * Introduction of - Animals & their homes - Senses - Creative writing - 4 letter words 	<ul style="list-style-type: none"> - Text - Reinforcement of previous pages 	<ul style="list-style-type: none"> - Animals & their homes - Senses - Creative writing - 4 letter words 	Yes

Wk	Communication	Reading	Writing	Assessment
6	<ul style="list-style-type: none"> - News Period - Nursery rhymes * Reinforcement of - Vowels - Simple sentences - Creative writing - seasons 	<ul style="list-style-type: none"> - Text <p>Page No. 46 – 50 of 'We have fun'</p> <ul style="list-style-type: none"> - Reinforcement of pervious pages 	<ul style="list-style-type: none"> - Vowels - Simple sentences - Creative writing - Seasons 	Yes
7	<ul style="list-style-type: none"> - News Period - Nursery rhymes - 3 letter words - Colors - Opposites - Days of the week - Months of the year 	—	<ul style="list-style-type: none"> - 3 letter words - Colors - Months - Days - Opposites 	Yes
8	<ul style="list-style-type: none"> - News Period - All the introduced topics 		<ul style="list-style-type: none"> - Assessment Worksheet 	Assessment week

Lesson Plan

Communication, writing

Level: Prep

Term: 4

Week: 1

Communication	Reading	Writing	Assessment
<ul style="list-style-type: none">- News period- Nursery rhymes* Introduction of- Opposites wet/dry- Creative writing- ing words* Reinforcement of- Capital letters- Small letters- Months of the year	<ul style="list-style-type: none">- TextPage No. 24 – 28of 'We have fun'	<ul style="list-style-type: none">- Opposites- Creative writing- Capital & small letters- Months of the year- ing words	Yes

Lesson Plan

Communication, writing

Level: PREP
Term: 4
Week: 1
Day: 1
Periods: 2
Topic: Creative writing.

1. **Objective:** Children will be able to think and express their ideas in a more properiate way in written form.
 2. **Function:** Thinking, writing.
 3. **Activity:** One minute talk.
 4. **Material:** Black board, workbook, pencils, colors & erasers.
-

5. **Procedure:**
First ask the children one by one about their favourite toy. Then call them one by one and ask him/her to say few sentence about his/her favourite toy.

After this children will do the written work on workbook..

Level: Prep

Term: 4

Week: 1

Day: 1

Worksheet

Creative writing

My favourite toy

Lesson Plan

Communication, Writing, Activity

Level: PREP

Term: 4

Week: 1

Day: 2

Period: 1

Topic: Opposite wet/dry.

1. **Objectives:** The learner will be able to learn, recognize, read and write wet/dry.
 2. **Function:** Practical demonstration, writing.
 3. **Activity:** Demonstration of wet/dry.
 4. **Material:** Black board, workbook, pencils, erasers, colors, bowl, water & towel.
-

5. **Procedure:**

Take a bowl with water. Dip/wet a part of the towel in water and show it to the children. Tell them that this part of the towel is wet whereas the rest of the towel is dry. Let the children touch and feel the difference. Lay stress on the words wet and dry.

After activity show the flash card of wet and dry, display it to the class for sight reading. Write wet and dry and learn their spellings in group.

After introduction the children will write wet and dry in workbook.

Level: Prep

Term: 4

Week: 1

Day: 2

Worksheet

Write

wet



dry



Lesson Plan

Communication, writing

Level: PREP
Term: 4
Week: 1
Day: 3
Periods: 2
Topic: 'ing' words.

1. **Objectives:** The children will be able to:
 - demonstrate action.
 - develop grammatical awareness by understanding the basic function of (verbs) that is action/doing words.
 - write doing words.
 - expand vocabulary.
 2. **Function:** Writing, practical work, singing.
 3. **Activity:** Practical work, Simon says (game).
 4. **Material:** Black board, workbook, pencils, erasers & colors.
-

5. **Procedure:**

Distribute one slip to each child with one action word written on it. Ask the children to come in front of the classmates and read the verb aloud and to the action e.g. if jump is written on it the child will jump and the children will guess or tell what he is doing. If they say jumping then it is right or otherwise tell them that we have to add 'ing.'

After introduction the children will do the written work in workbook.

Level: Prep

Term: 4

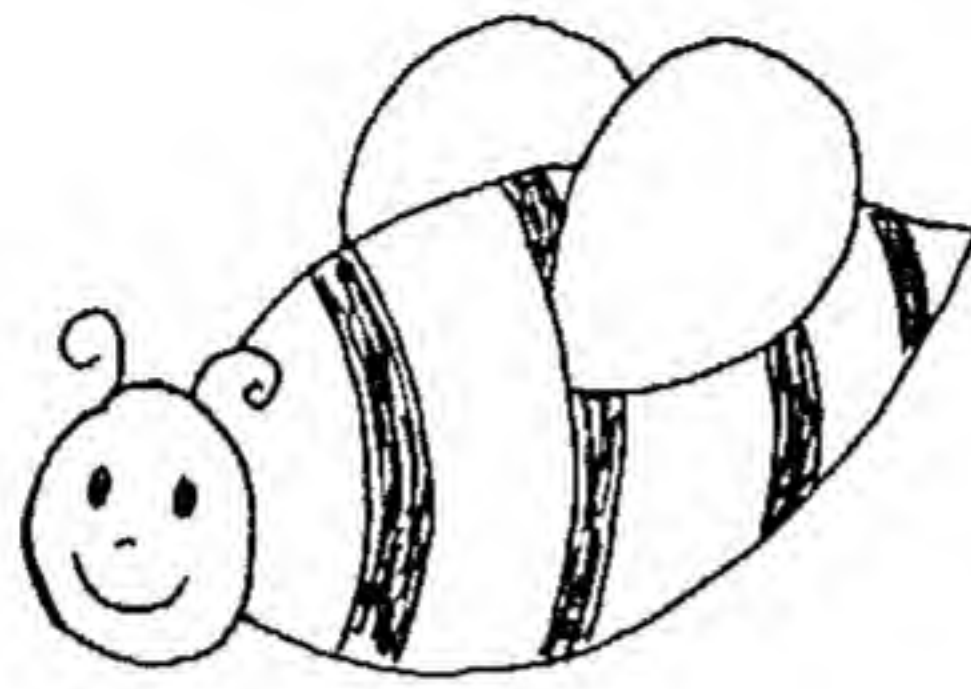
Week: 1

Day: 3

Worksheet

Write 'ing' to finish the word.

fly —



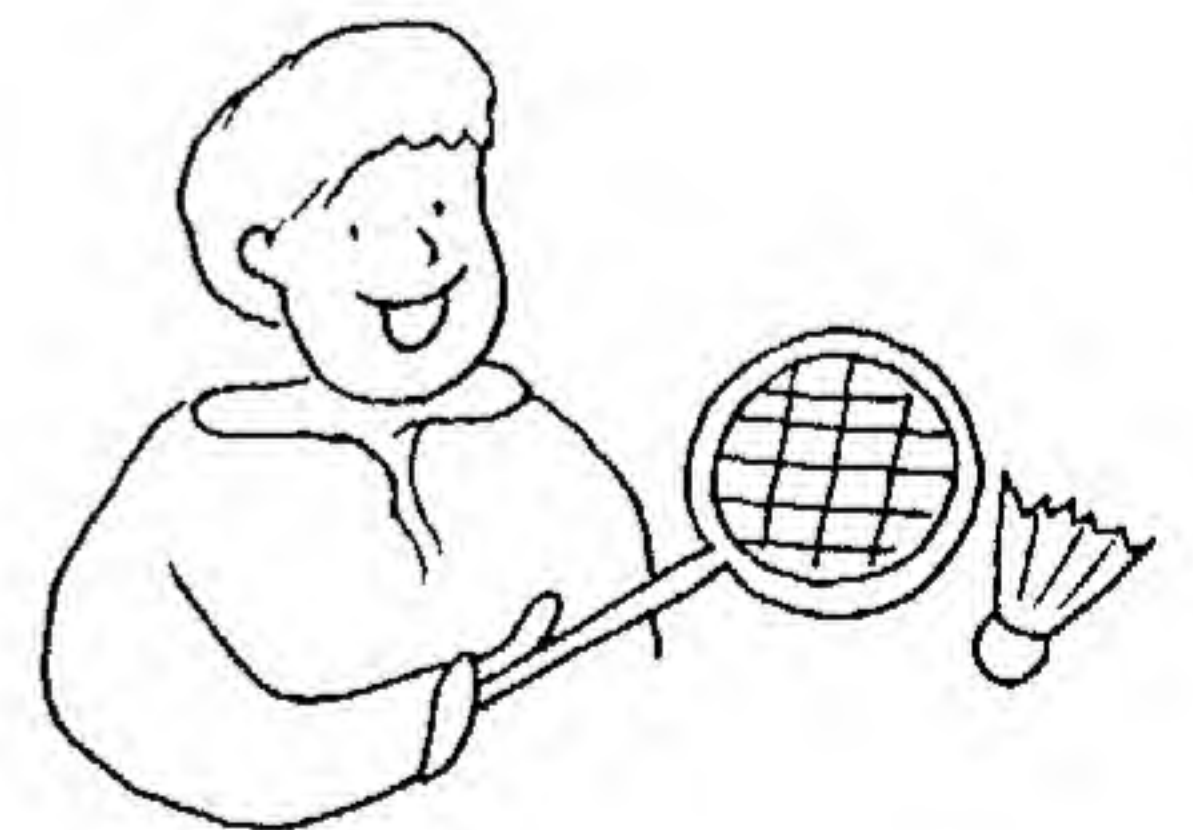
read —



sing —



play —



Lesson Plan

Reading

Level: PREP

Term: 4

Week: 1

Day: 4

Period: 1

Topic: Reading of pages from 24 to 28 of 'We have fun.'

1. **Objectives:** The learners will be able to:
- read with fluency and correct pronunciation.
 - read and understand the story.
2. **Skills:** Reading aloud, reading comprehension.
3. **Topic:** We have fun.
4. **Material:** Text page # 24 - 28 of 'We have fun.'
-

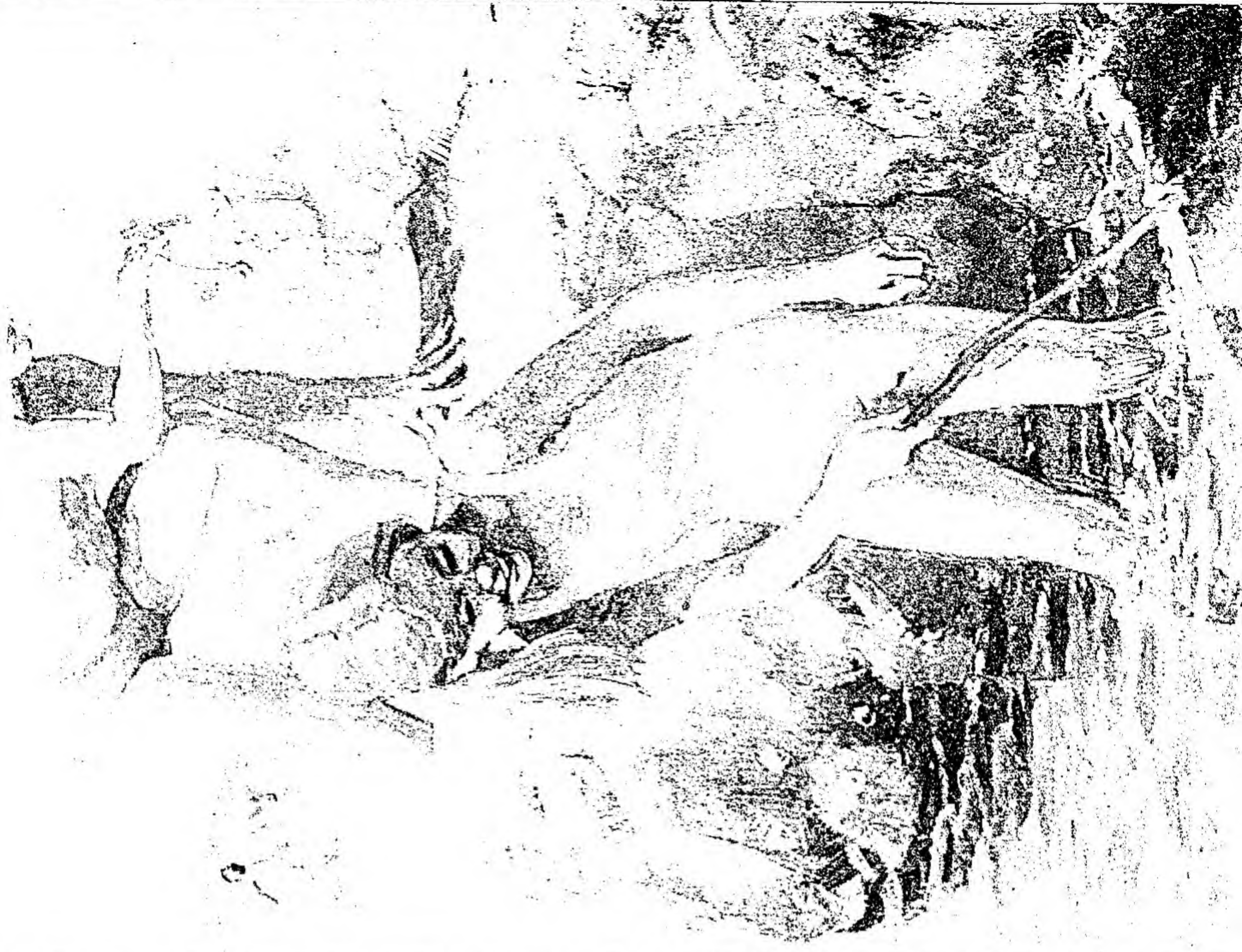
5. **Procedure:** Distribute the book and ask the children to open the page. Write the name of the story on the board. Display the new words (flash cards.)
- a) Ask the following:
 - 1. What does Peter have?
 - 2. Where is some water?
 - 3. What is the color of bucket?
 - 4. Can you see some other children in the picture?
 - 5. Who is throwing the water on Peter?
 - 6. Who is standing up?
 - 7. Who is standing down?
 - b) Reading aloud.
 - Read the story aloud.
 - You read and students follow you in chorus.
 - c) Individual reading.

Children will do individual reading according to their turns.

Here are Peter and Jane.

Peter has some water.

Here you are, Jane,
he says.



Here you are, Jane,
says Peter.

Here you are.

This is for you.

Here is some water
for you.



This is for you, Jane says.

Here is some water
for you.

Here you are, Peter.
is for you.



Lesson Plan

Communication, writing

Level: PREP

Term: 4

Week: 1

Day: 5

Period: 1

Topic: Reinforcement of Capital & small letters.

1. **Objectives:** The learners will be able to write capital and small letters with correct formation.
 2. **Function:** Writing, matching.
 3. **Activity:** Matching of capital and small letters.
 4. **Material:** Black board, workbook, pencils & erasers.
-

5. **Procedure:**
Explain the children on the board that they have to write capital and small letters in workbook.

Level: Prep

Term: 4

Week: 1

Day: 5

Worksheet

Write Aa - Zz

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, and bottom) for writing practice.

Lesson Plan

Communication, Fun activity

Level: PREP

Term: 4

Week: 1

Day: 6

Period: 1

Topic: Reinforcement of months of the year.

1. **Objectives:** The learners will be able to:
- learn, recognize & count the number of the months of the year.
 - repeat, sequence and retain the names of the twelve months of the year.
 - learn that the spellings of the months of the year begin with capital letter.
 - learn about the calendar (days, weeks, months).
 - indirectly prepare and expand their reading vocabulary.
 - develop language.
2. **Function:** Writing, singing.
3. **Activity:** Singing of months of the year.
4. **Material:** Black board, workbook, pencils & erasers.
-

4. **Procedure:**
- Sing months of the year in rhythm. Then explain them to write 12 months of the year in workbook.

Level: Prep

Term: 4

Week: 1

Day: 6

Worksheet

Write months of the year

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Lesson Plan

Communication, Writing

Level: Prep

Term: 4

Week: 2

Communication	Reading	Writing	Assessment
<ul style="list-style-type: none"> - News Period - Nursery rhymes * Introduction of - Animals & their homes - Opposites - Days of the week - Singular/plural - Introduced color - Courtesy words 	<ul style="list-style-type: none"> - Text Page No. 30 - 36 - Reinforcement of previous pages 	<ul style="list-style-type: none"> - Opposites - Days of the week - Singular/plural - Introduced color - Animals & their homes - Courtesy words 	Yes

Lesson Plan

Communication, Writing, Fun Activity

Level: PREP
Term: 4
Week: 2
Day: 1
Periods: 2
Topic: Animals and their homes & sounds.

1. **Objectives:** The learners will be able to learn, recognize, read and write animals and their homes & sounds.
 2. **Function:** Writing, learning.
 3. **Activity:** Demonstration of animals sounds.
 4. **Material:** Black board, workbook, pencils, colors, erasers pictures of animals & their homes, animal masks.
-

Procedure:

Show the pictures of different animals and their homes and make their sounds. Repeat it many times. Then put on the mask of dog and ask the children which animal is this. If they say dog then ask what is the sound of dog. Then ask where does it live? Do the same with cat, sheep, horse, duck, cow, etc. masks.

After this the children will do the following work in workbook.

Level: Prep

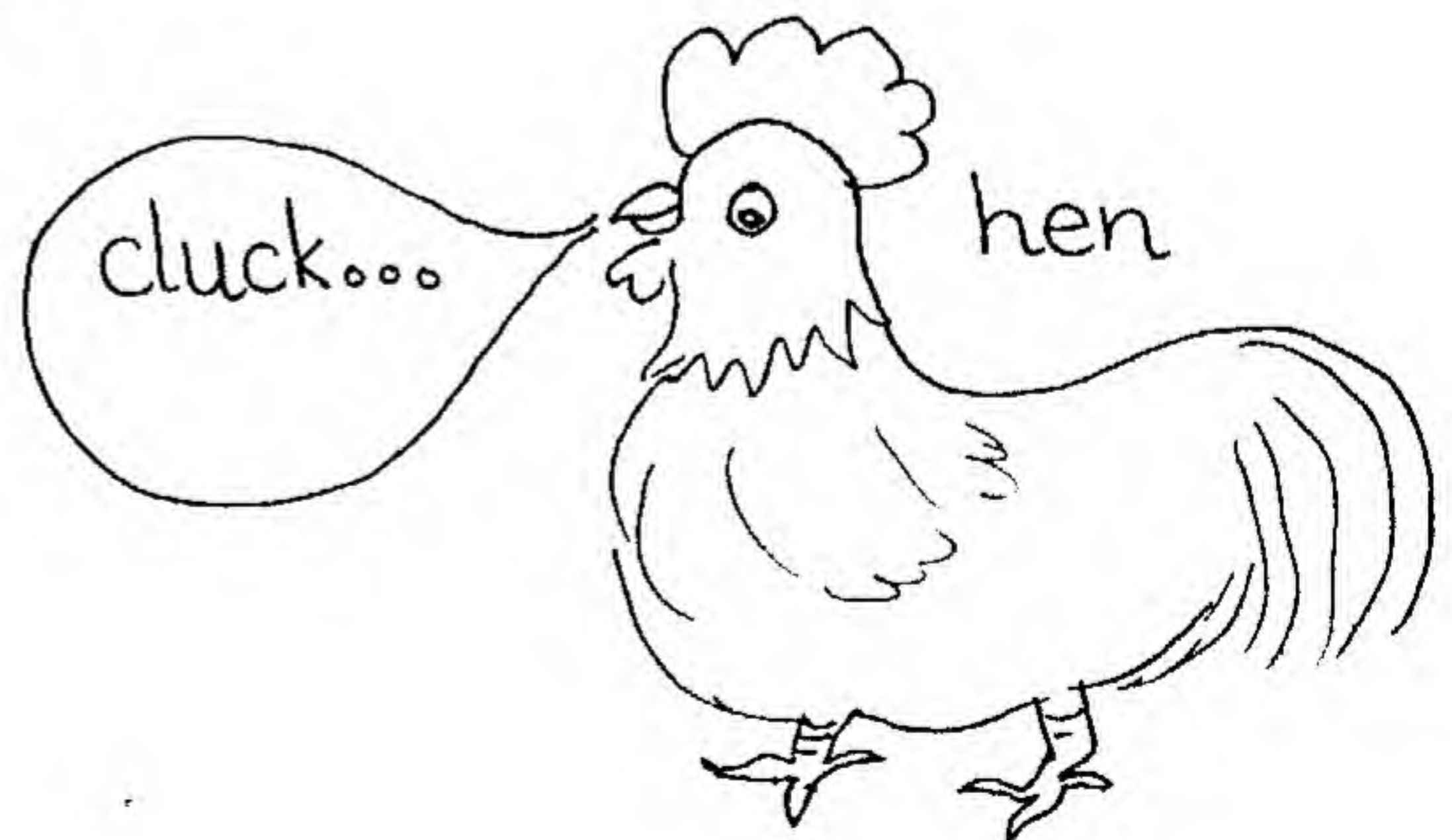
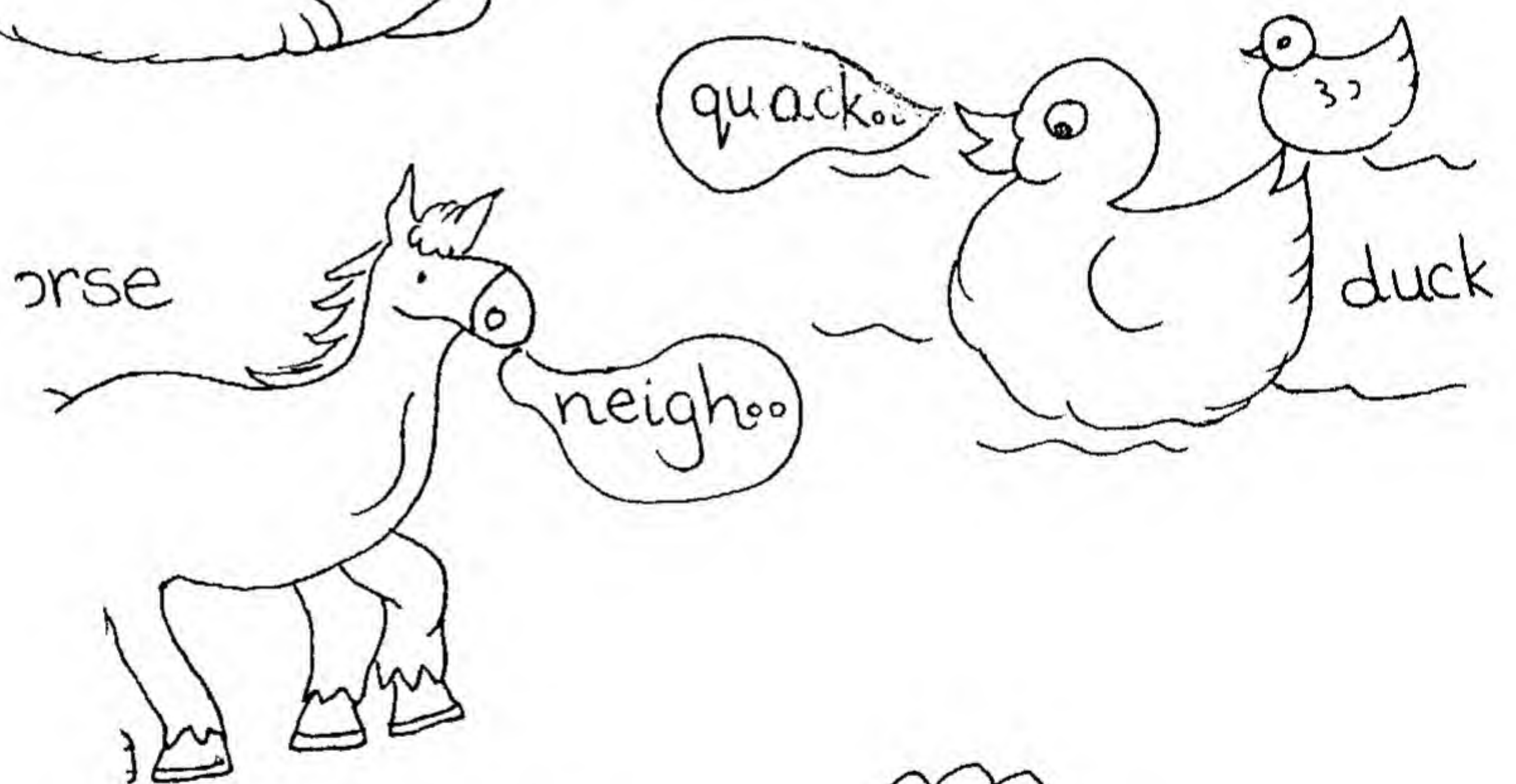
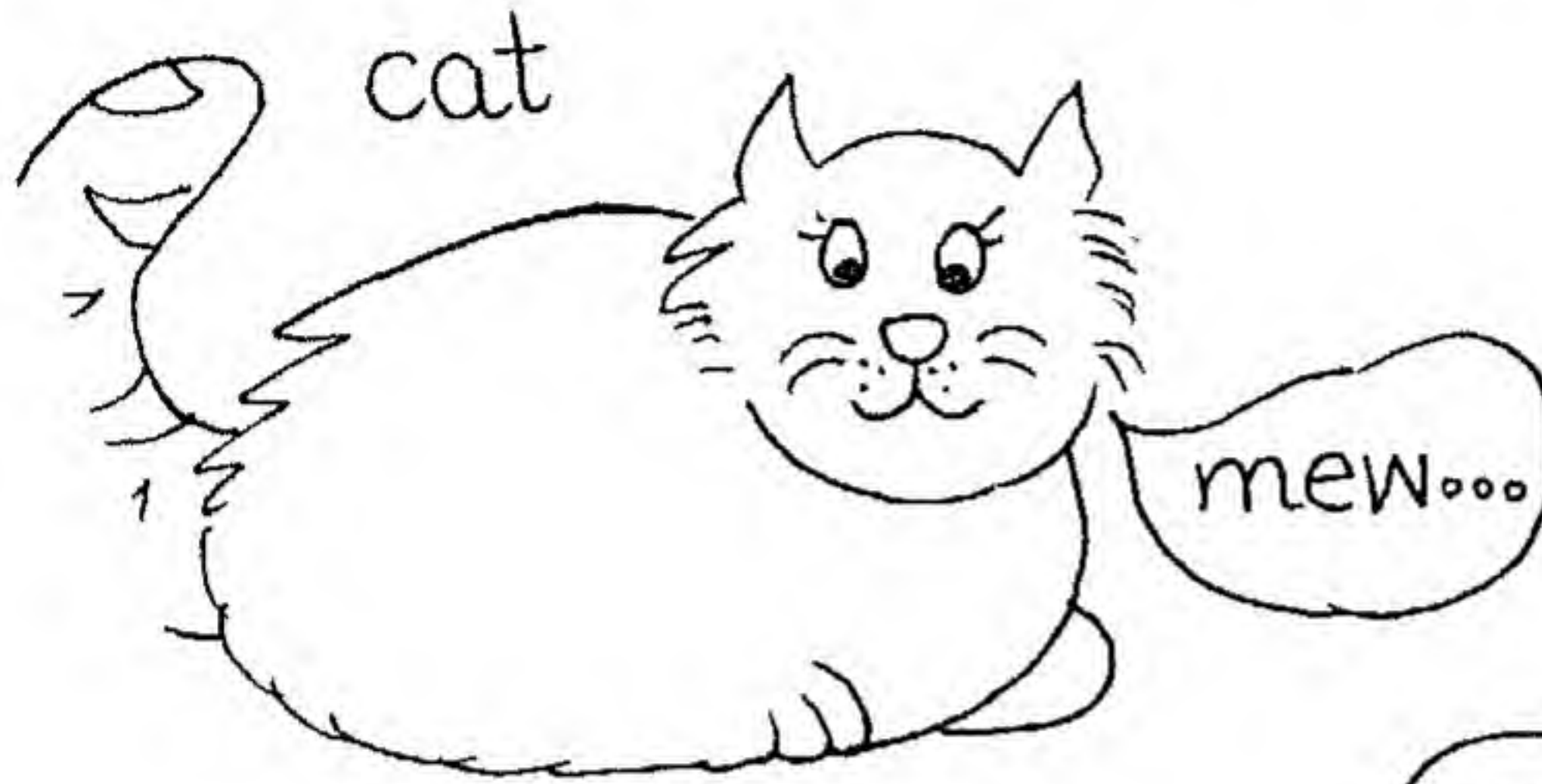
Term: 4

Week: 2

Day: 1

Worksheet

Animals and their sounds



Lesson Plan

Communication, writing

Level: PREP

Term: 4

Week: 2

Day: 2

Period: 1

Topic: Reinforcement of days of the week.

1. **Objective:**

Children will be able to:

- learn and recognize the names and spellings of the seven days of the week.
- learn that the spellings of week begin with a capital letter.
- count the number of days of the week.
- learn the sequence and retain the names of the days of the week.
- learn why the days of the week have special names.
- learn about activities for certain days (Sunday – holiday, Monday – clay work.)
- stimulate rhythm and interest in words by repeating the days of the week.
- learn about the calendar (days, weeks, months.)
- develop the concept of today, tomorrow, yesterday.
- vocabulary enrichment.

2. **Function:**

Writing.

3. **Material:**

Black board, workbook, pencils & erasers.

4. **Procedure:**

Explain on the board that they have to write days of week independently in sequence.

Day: 2

Write days of the week

Lesson Plan

Reading

Level: PREP

Term: 4

Week: 2

Day: 3

Periods: 2

Topic: Reading of page # from 30 to 36 of 'We have fun.'

1. **Objectives:** The learners will be able to:
 - read with fluency and correct pronunciation.
 - read and understand the story.
 2. **Skills:** Reading aloud, reading comprehension.
 3. **Topic:** We have fun.
 4. **Material:** Text pages from 30 to 36 of 'We have fun.'
-

5. **Procedure:** Distribute the book and ask the children to open page. Write the name of the story on the board. Display the new words (flash cards.)
 - a) Ask the following:
 1. Who can jump?
 2. When did they jump?
 3. What did they like?
 4. Is it fun to jump in the water?
 5. Does Pat jump into the water?
 6. Who told Pat to jump into the water?
 7. Who likes to jump?
 - b) Reading aloud.
 - Read the story aloud.
 - You read and students follow you in chorus.
 - c) Individual reading.

Children will do individual reading according to their turns.

Look Jane, I can jump,
says Peter.

I can jump in the water.

Can you jump
like this, Jane?

new words

can · jump



Jane can jump
and Peter can jump.

They jump into the water
for fun.

We like this, they say.



Jump this, Pat, jump this,
says Peter.

Jump in the water.

You can jump.

Pat jumps into the water.



Pat jumps.

He jumps into the water.

He likes to jump.

It is fun, says Jane,
we like this.



Lesson Plan

Communication, Writing, Fun Activity

Level: PREP

Term: 4

Week: 2

Day: 4

Period: 1

Topic: Courtesy words (reinforcement.)

1. **Objectives:** The learners will be able to use courtesy words in required time and place.
 2. **Function:** Function, practical.
 3. **Activity:** Use of courtesy words.
 4. **Material:** ~ Black board, workbook, pencils & erasers.
-

5. **Procedure:**

Courtesy words are already placed in the class for sight reading so children are well aware of these words. So first them about courtesy words and ask them when we use them. Then make 5 groups and give one word to them and ask them to perform accordingly.

Children will also do the following written work in workbook.

Level: Prep

Term: 4

Week: 2

Day: 4

Worksheet

Write courtesy words

Welcome

Thankyou

Excuse me

Sorry

May I

Please

Lesson Plan

Communication, writing

Level: PREP

Term: 4

Week: 2

Day: 5

Period: 1

Topic: Opposites, singular/plural (Reinforcement.)

1. **Objectives:** The learners will be able to revise concepts taught so far.
 2. **Function:** Writing, coloring.
 3. **Material:** Black board, workbook, pencils, colors and erasers.
-

4. **Procedure:** Explain that they have to write opposites and plurals of the given words. Also draw the pictures.

Level: Prep

Term: 4

Week: 2

Day: 5

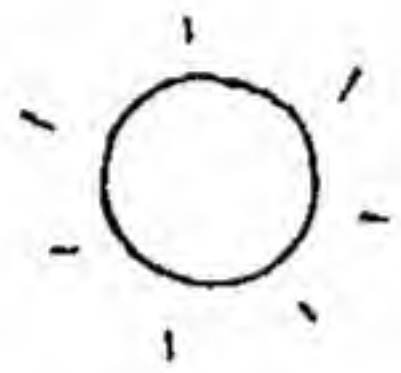
Worksheet

Write the opposites

wet



day



happy



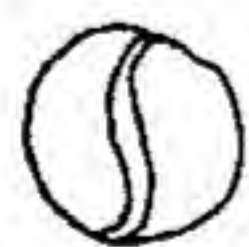
up



in



big



Level: Prep

Term: 4

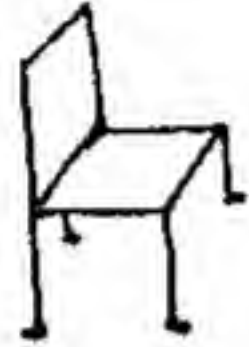
Week: 2

Day: 5

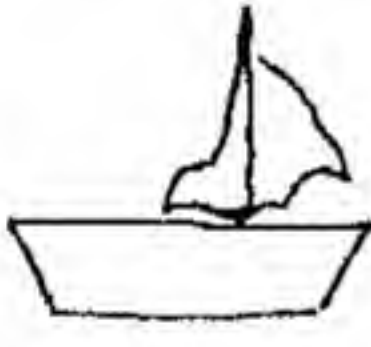
Worksheet

Write the plurals

ball 

chair 

apple 

ship 

pencil 

Lesson Plan

Communication, writing

Level: PREP

Term: 4

Week: 2

Day: 6

Period: 1

Topic: Reinforcement of colors.

1. **Objectives:** The learners will be able to read, write and recognize the introduced colors independently.
 2. **Function:** Writing, coloring, singing.
 3. **Activity:** Singing poem of 'colors.'
 4. **Material:** Workbook, black board, pencils, erasers & colors.
-

5. **Procedure:** Singing the 'color' poem and then tell the children do the following work in workbook.

Level: Prep

Term: 4

Week: 2

Day: 6

Worksheet

Colours

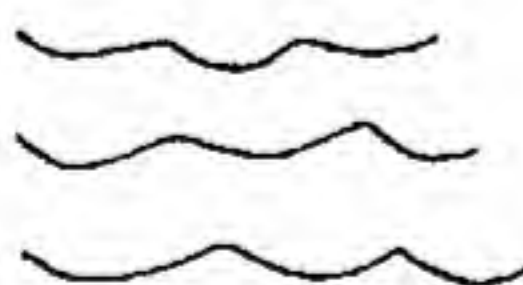














Lesson Plan

Communication, writing, Fun Activity

Level: Prep
 Term: 4
 Week: 3

Communication	Reading	Writing	Assessment
News Period Nursery rhymes Introduction of Senses Division of Vowels Seasons 4 letter words 5 letter words		- Vowels - 4 letter words - Action words - Senses - Seasons - ing words	Yes

Lesson Plan

Communication, writing, Fun Activity

Level: PREP
Term: 4
Week: 3
Day: 1
Periods: 2
Topic: Introduction of senses.

1. **Objective:** Children will be able to:
 - recognize, learn, write and read five senses.
 - understand their importance.
 2. **Function:** Practical, writing, singing.
 3. **Activity:** Singing, practical work.
 4. **Material:** Black board, workbook, pencils, colors, erasers, dettal salt, whistle and audio cassette player.
-

5. **Procedure:**

Ask the children to close their eyes and play the cassette player. Ask them which sound they heard and from which part of the body. Then ask them to taste the thing which you give them and ask which taste is this and from which part do they use. Give them a rough surface to touch and ask about it and also ask that which part is involved in this. Ask them to smell the bottle ask them about the smell and part which is involved in it. Then ask them to open the eyes and see the given picture what they see and from which organ or part of body they see. After this, tell them that God give us five senses. They are all equally important for us.

Then ask the children we will sing a poem.

Poem

I like my head how about you
It tells me I am alive
How many things can I do with my head?
I am sure you can do them too
I can laugh haa haa
I can cry oh oh
I can see
I can listen
I can sneeze achoo
These are the things I can do with my head
I am sure you can do them too
I am sure you can do them too

After introduction the children will do the following written work in their workbook.

Level: Prep

Term: 4

Week: 3

Day: 1

Worksheet

Senses

We have five senses

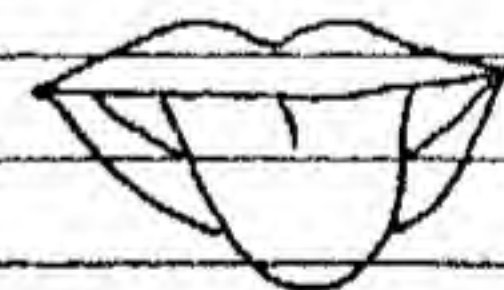
Sense of



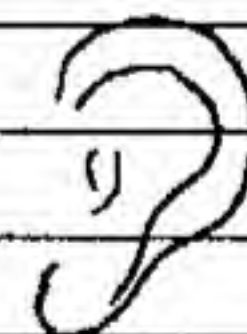
Sense of



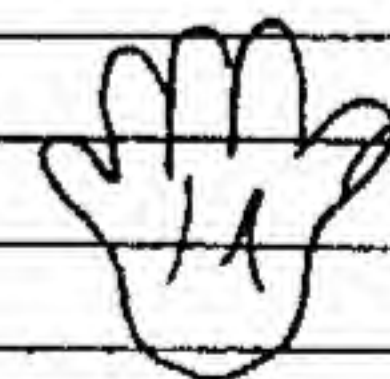
Sense of



Sense of



Sense of



Lesson Plan

Communication, writing

Level: PREP
Term: 4
Week: 3
Day: 2
Period: 1
Topic: Reinforcement of vowels.

1. **Objective:** The learners will be able to do the vowels exercise independently.
 2. **Function:** Writing.
 3. **Activity:** Vowel game.
 4. **Material:** Workbook, pencils, erasers, colors, black board & vowel game.
-

Procedure:

Explain that they have to work in groups one group will do vowel game and the other will do the written work in workbook.

Level: Prep

Term: 4

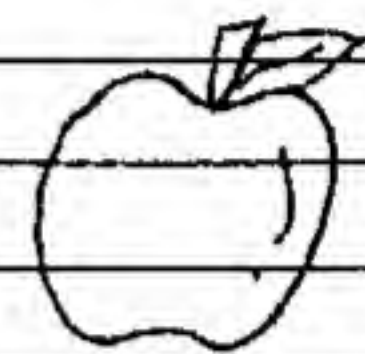
Week: 3

Day: 2

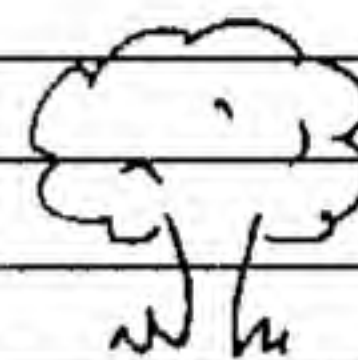
Worksheet

Write 'a' or 'an'

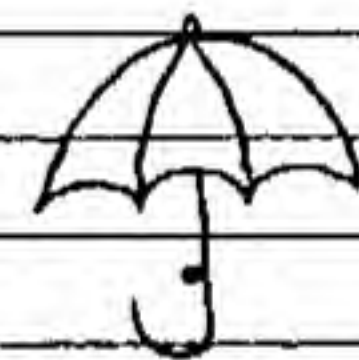
This is apple.



That is tree.



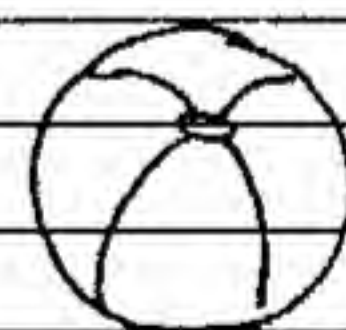
This is umbrell.



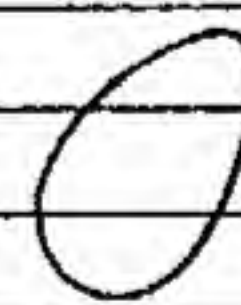
This is ice-cream.



This is ball.



This is egg.



This is orange.



Lesson Plan

Communication, Fun Activity

Level: PREP
Term: 4
Week: 3
Day: 3
Periods: 2
Topic: Seasons (reinforcement.)

1. **Objective:** The learners will be able to learn the names and spellings of 4 seasons and their characteristics.
 2. **Function:** Writing, drawing and coloring.
 3. **Activity:** Making drawing of four seasons.
 4. **Material:** Workbook, pencils, eraser, black board & colors.
-

5. **Procedure:** Explain that they make free hand drawing on the given boxes, color and label them.

Level: Prep

Term: 4

Week: 3

Day: 3

Worksheet

Draw, colour and label the seasons.

Lesson Plan

Reading

Level: PREP

Term: 4

Week: 3

Day: 4

Period: 1

Topic: Reading of previous pages from 24 to 36 of 'We have fun.'

1. **Objectives:** The learners will be able to:
 - read with fluency and correct pronunciation.
 - read and understand the story.
 2. **Skills:** Reading aloud, reading comprehension.
 3. **Topic:** We have fun.
 4. **Material:** Text pages from 24 to 36 of 'We have fun.'
-

5. **Procedure:** Distribute the book and ask the children to open page # 8. Write the name of the story on the board. Display the new words (flash cards.)
 - a) Ask the related questions which you have asked before.
 - b) Reading aloud.
 - Read the story aloud.
 - You read and students follow you in chorus.
 - c) Individual reading.
Children will do individual reading according to their turns.

Lesson Plan

Communication, writing

Level: PREP
Term: 4
Week: 3
Day: 5
Period: 1
Topic: 4 word (reinforcement.)

1. **Objective:** The learners will be able to revise 4 letter words through activity.
 2. **Function:** Writing, coloring.
 3. **Material:** Black board, workbook, pencils, erasers, & colors.
-

Procedure:

Ask the children to write the 4 letter words in front of the given pictures which are drawn on the boards. They'll do this work in workbook.

Level: Prep

Term: 4

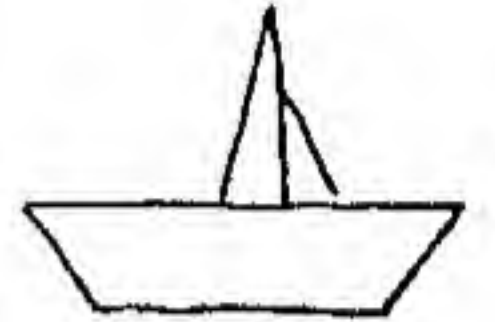
Week: 3

Day: 5

Worksheet

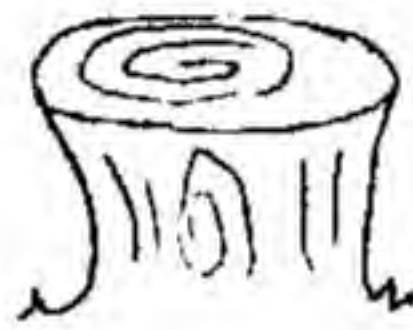
Write



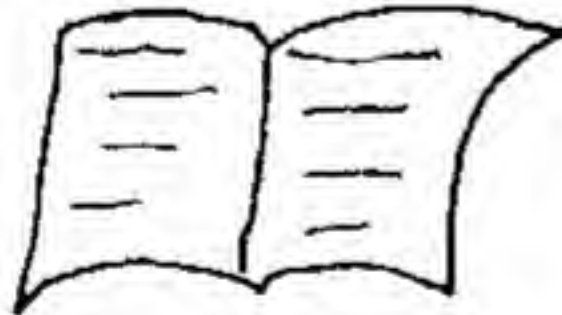
















Lesson Plan

Communication

Level: PREP

Term: 4

Week: 3

Day: 6

Period: 1

Topic: Reinforcement of 'ing' words.

1. **Objectives:** The children will be able to:
 - demonstrate action.
 - develop grammatical awareness by understanding the basic function of (verbs) that is action/doing words.
 - write doing words.
 - expand vocabulary.
 2. **Function:** Writing, coloring.
 3. **Material:** Black board, workbook, pencils, colors & erasers.
-

4. **Procedure:** Explain the task on the black board and ask them to write 'ing' words in front of the given picture.

Level: Prep

Term: 4

Week: 3

Day: 6

Worksheet

Write 'ing' to finish the word



sing



walk



paint



draw



laugh



yawn

Lesson Plan

Communication, writing

Level: Prep

Term: 4

Week: 4

Communication	Reading	Writing	Assessment
<ul style="list-style-type: none">- News Period- Nursery rhymes* <u>Revision</u>- Creative writing- Opposites- Senses- 4 letter words- Vowels	<ul style="list-style-type: none">- TextPage No. 38 - 44of 'We have fun'	<ul style="list-style-type: none">- Creative writing- Vowels- 4 letter words- opposites- senses	Yes

Lesson Plan

Communication, writing

Level: PREP
Term: 4
Week: 4
Day: 1
Periods: 2
Topic: Creative writing.

1. **Objectives:** The learners will be able to attempt creative writing.
 2. **Function:** Thinking, writing, observing and drawing.
 3. **Material:** Black board, workbook, pencils, colors & erasers.
-

4. **Procedure:** Ask question about their favourite fruit individually. Then ask children to write few lines on it. They'll also draw the picture of their favourite fruit.

Level: Prep

Term: 4

Week: 4

Day: 1

Worksheet

Creative writing

My favourite fruit

Lesson Plan

Communication, writing

Level: PREP
Term: 4
Week: 4
Day: 2
Period: 1
Topic: Reinforcement of senses.

1. **Objective:** Children will be able to:
 - recognize, learn, write and read five senses.
 - understand their importance.
 2. **Function:** Writing, coloring.
 3. **Material:** Workbook, black board, pencils, erasers & colors.
-

- Procedure:** Orally discuss five senses then do the following written work.

Level: Prep

Term: 4

Week: 4

Day: 2

Worksheet

Senses

We see with our _____ .

We feel with our _____ .

We taste with our _____ .

We hear with our _____ .

We smell with our _____ .

word bank

ears , nose , hands

eyes , tongue

Lesson Plan

Reading

Level: PREP

Term: 4

Week: 4

Day: 3

Periods: 2

Topic: Reading of pages from 38 to 44 of 'We have fun.'

1. **Objectives:** The learners will be able to:
 - read with fluency and correct pronunciation.
 - read and understand the story.
 2. **Skills:** Reading aloud, reading comprehension.
 3. **Topic:** We have fun.
 4. **Material:** Text pages from 38 to 44 of 'We have fun.'
-
5. **Procedure:** Distribute the book and ask the children to open page. Write the name of the story on the board. Display the new words (flash cards.)
 - a) Ask the following:
 1. Who is saying we have to go?
 2. Who was wearing a shirt?
 3. Who is calling Jane?
 4. Who is calling Pat?
 5. Who is asking can we have some sweets?
 6. Where were they going for sweets?
 7. Who was holding the yellow bucket?
 8. What can you see in the toy shop?
 - b) Reading aloud.
 - Read the story aloud.
 - You read and students follow you in chorus.
 - c) Individual reading.

Children will do individual reading according to their turns.

We have to go, says Peter.

Come, Jane.

Come, he says.

We have to go.



We have to go, Pat,
says Jane.
Come, Pat, come.

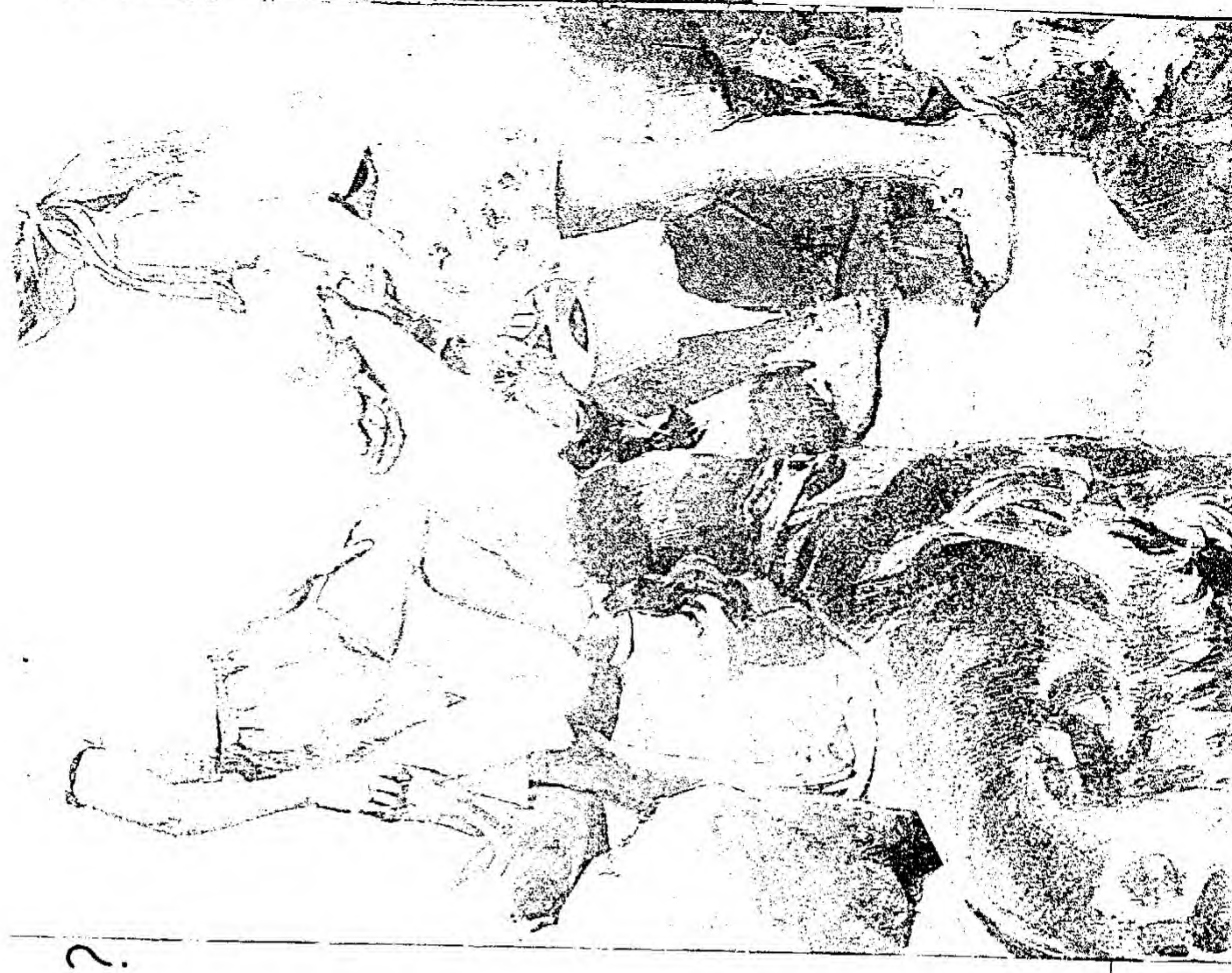
Yes, says Peter,
we have to go.



Can we have some sweets?
says Jane.

Can we go to the shop
for some sweets?

Yes, says Peter.



new word

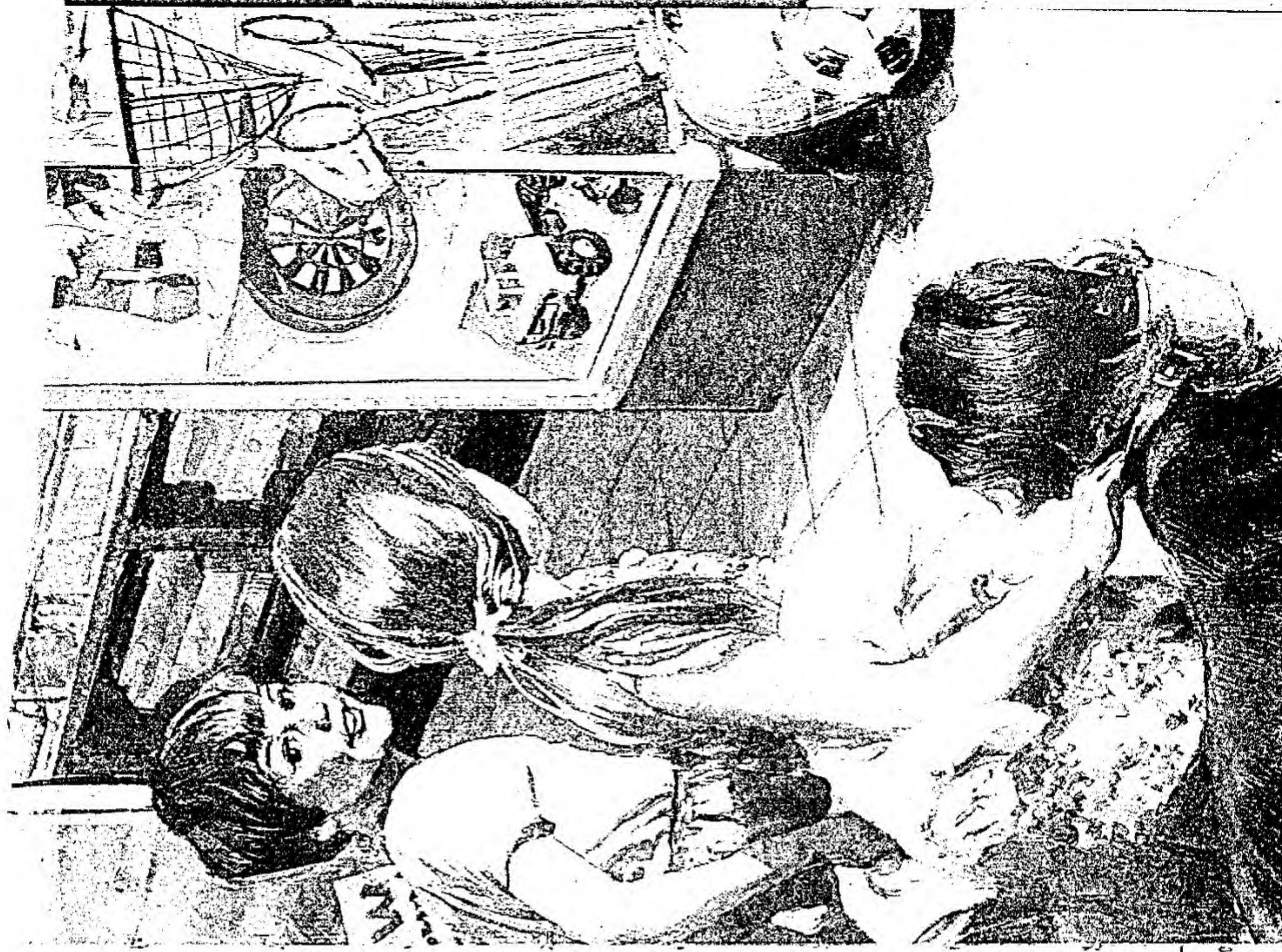
sweets

This is the shop, Jane.

Yes, this is it.

They have sweets and toys.

We want sweets, says Jane.



Lesson Plan

Communication, writing

Level: PREP
Term: 4
Week: 4
Day: 4
Period: 1
Topic: Vowels.

1. **Objectives:** The learners will be able to:
 - identify and name the vowels.
 - recognize critical features of letters a, e, i, o, u, e.g. shape, length etc.
 - enhance vocabulary by learning words beginning with vowels.
 - Count the number of vowels. (a, e, i, o, u = 5)
2. **Function:** Writing, coloring.
3. **Material:** Black board, workbook, pencils, color & erasers.

5. **Procedure:** Ask the children to write vowels we required.

Level: Prep

Term: 4

Week: 4

Day: 4

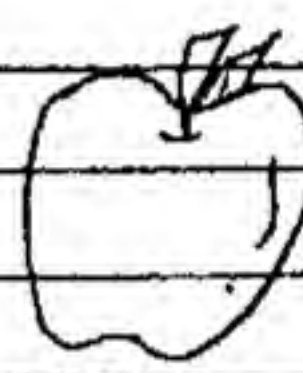
Worksheet

Write 'a' or 'an'

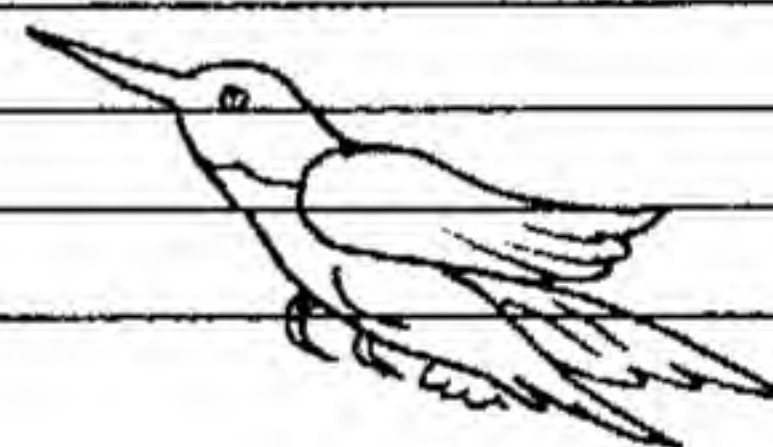
I use _____ umbrella.



She eats _____ apple.



I see _____ bird.



My hen gives _____ egg daily.



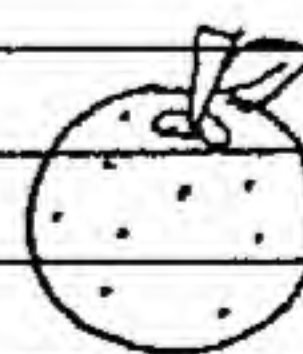
He has _____ bag.



This is _____ ice-cream.



That is _____ orange.



Lesson Plan

Communication, writing

Level: PREP
Term: 4
Week: 4
Day: 5
Period: 1
Topic: Opposite.

1. **Objectives:** Children will be able to draw the opposites of the given words.
 2. **Function:** Writing, drawing & coloring.
 3. **Material:** Workbook, pencils, colors, erasers and black board.
-

4. **Procedure:** Explain the task on the black board that they have to write opposites of the given words.

Level: Prep

Term: 4

Week: 4


Day: 5

Worksheet

Write the opposites

far 

small 

happy 

day 

wet 

Lesson Plan

Communication, writing

Level: PREP

Term: 4

Week: 4

Day: 6

Period: 1

Topic: 4 letter words.

1. **Objective:** The learners will be able to write 4 letter words with guidance.
 2. **Function:** writing, coloring & drawing.
 3. **Material:** Black board, workbook, pencils, colors & erasers.
-

4. **Procedure:** Explain the task on the board that they have to write 4 letter words.

Level: Prep

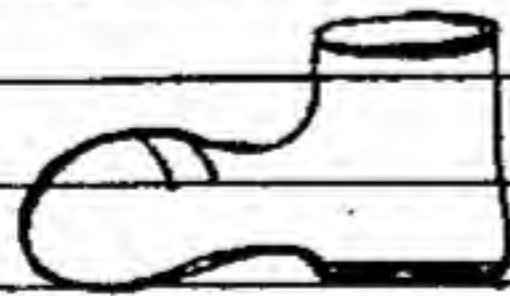
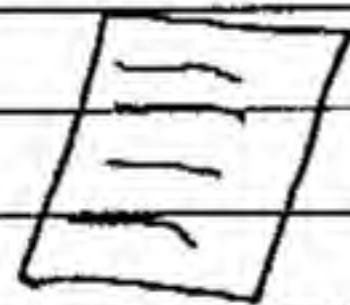
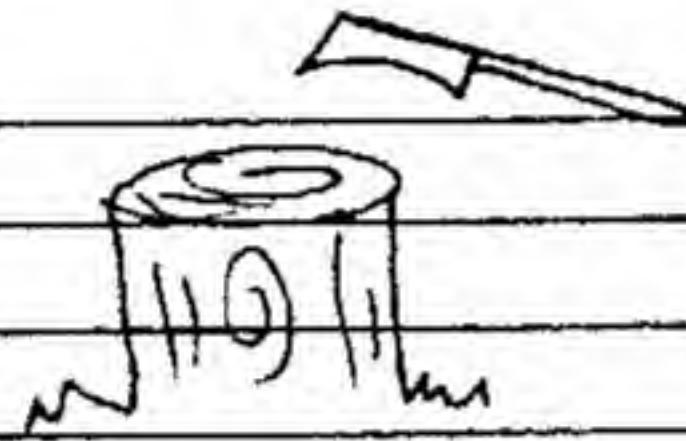
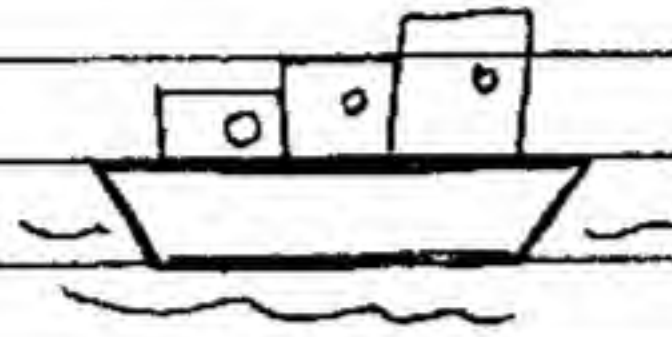
Term: 4

Week: 4

Day: 6

Worksheet

Write



Lesson Plan

Communication, Writing

Level: Prep

Term: 4

Week: 5

Communication	Reading	Writing	Assessment
<ul style="list-style-type: none">- News Period* Introduction of- Animals & their homes- Senses- Creative writing- 4 letter words	<ul style="list-style-type: none">- Text- Reinforcement of previous pages	<ul style="list-style-type: none">- Animals & their homes- Senses- Creative writing- 4 letter words	Yes

Lesson Plan

Communication, Writing

Level: PREP

Term: 4

Week: 5

Day: 1

Periods: 2

Topic: Reinforcement of animals & their homes.

1. **Objectives:** The learners will be able to learn, recognize, read and write animals and their homes.
 2. **Function:** Writing, coloring.
 3. **Material:** Black board, booklet, pencils, colors & erasers.
 4. **Activity:** Making a booklet of animals & their homes.
-

5. **Procedure:**
Explain the task that today we'll make a booklet of animals and their homes. Children will draw the picture of animal and on the other page they'll make its home e.g.

Lesson Plan

Communication, Writing

Level: PREP

Term: 4

Week: 5

Day: 2

Period: 1

Topic: Reinforcement of 4 letter words.

1. **Objective:** The learners will be able to independently write 4 letter words.
 2. **Function:** Writing, coloring.
 3. **Material:** Black board, workbook, pencils, erasers & colors.
-

4. **Procedure:** Explain the task on the black board that they have to write 4 letter words in front of the given pictures.

Level: Prep

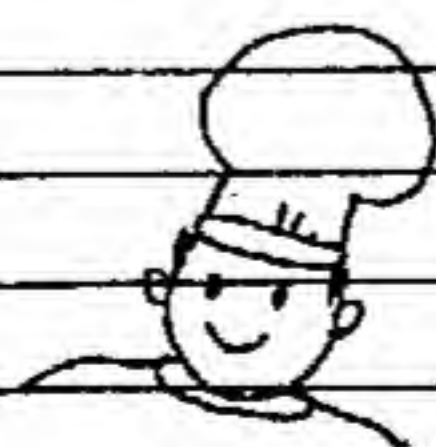
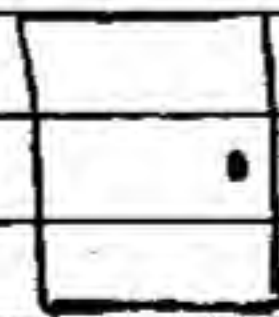
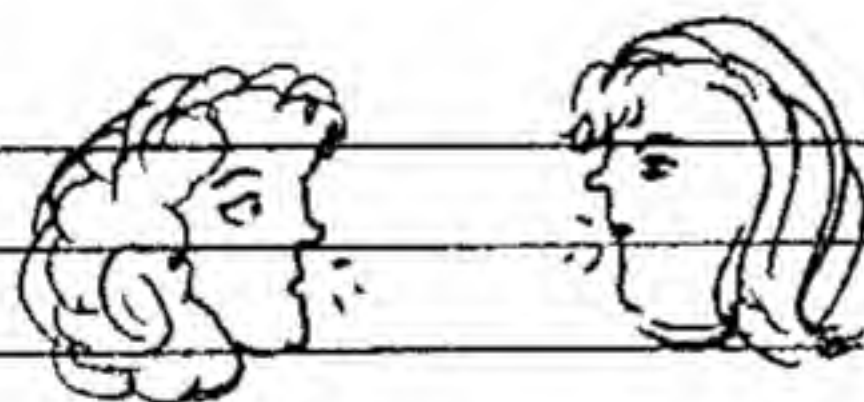
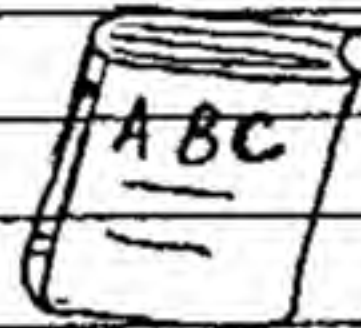
Term: 4

Week: 5

Day: 2

Worksheet

Write



Lesson Plan

Communication, Writing

Level: PREP
Term: 4
Week: 5
Day: 3
Periods: 2
Topic: Creative writing.

Objective: Children will be able to think and express their ideas in a more appropriate way in written form.
Activity: Writing, drawing, coloring & question/answer session.
Material: Workbook, pencils, erasers, colors & bag.

Procedure: Tell the children that they have to write few lines on their bags. Observe the bag carefully. Then teacher will ask different questions to the children individually e.g. what is the color of your bag? Why you use a bag? Do you like your bag? Who bring it for you? etc. Write different spellings on the board in word bank. They'll also draw the picture of their bags.

Level: Prep

Term: 4

Week: 5

Day: 3

Worksheet

Creative writing

My bag

Lesson Plan

Reading

Level: PREP

Term: 4

Week: 5

Day: 4

Period: 1

Topic: Reading of previous pages of 'We have fun.'

1. **Objectives:** The learners will be able to:
 - read with fluency and correct pronunciation.
 - read and understand the story.
 2. **Skills:** Reading aloud, reading comprehension.
 3. **Topic:** We have fun.
 4. **Material:** Text pages of 'We have fun.'
-

5. **Procedure:** Distribute the book and ask the children to open pages. Write the name of the story on the board. Display the new words (flash cards.)
 - a) Ask the related questions which you have asked before.
 - b) Reading aloud.
 - Read the story aloud.
 - You read and students follow you in chorus.
 - c) Individual reading.
Children will do individual reading according to their turns.

Lesson Plan

Communication, writing

Level: PREP
Term: 4
Week: 5
Day: 5
Period: 1
Topic: Reinforcement of senses.

1. **Objective:** Children will be able to:
 - recognize, learn, write and read five senses.
 - understand their importance.
 2. **Function:** Writing, drawing & coloring.
 3. **Material:** Black board, booklet, pencils, colors & erasers.
-

4. **Procedure:**
 - Ask revise the five senses orally. Then sing the poem 'I like my head.'
 - Explain that they have to make a booklet of 'senses.'
 - Explain the five senses by making drawings on the board e.g.

Lesson Plan

Communication, Fun Activity

Level: PREP
Term: 4
Week: 5
Day: 6
Period: 1
Topic: Making a mask.

1. **Objectives:** The learners will be able to:
 - know how to make mask.
 - learn more about animals & their homes and sounds.
 2. **Function:** Coloring.
 3. **Activity:** Making different masks.
 4. **Material:** Cut outs of different animals, colors.
-

5. **Procedure:**

Give cut outs of different animals to the children e.g. cat, lion, cow, monkey etc. ask them to color them. In the meantime make the sounds of these animals or ask them what is the sound of a cat, where it lives. Baby cat is called a kitten etc.

Note: You can do pasting of glaze paper on the masks if it is required.

Lesson Plan

Communication, writing, Fun Activity

Level: Prep

Term: 4

Week: 6

Communication	Reading	Writing	Assessment
<ul style="list-style-type: none">- News Period- Nursery rhymes* Reinforcement of- Vowels- Simple sentences- Creative writing- seasons	<ul style="list-style-type: none">- Text <p>Page No. 46 – 50 of ‘We have fun’</p> <ul style="list-style-type: none">- Reinforcement of pervious pages	<ul style="list-style-type: none">- Vowels- Simple sentences- Creative writing- Seasons	Yes

Lesson Plan

Communication, writing, Fun Activity

Level: PREP
Term: 4
Week: 6
Day: 1
Periods: 2
Topic: Reinforcement of seasons.

1. **Objective:** The learners will be able to learn the names and spellings of 4 seasons and their characteristics.
2. **Function:** Writing, drawing and coloring.
3. **Activity:** Making a booklet.
4. **Material:** Booklet pencils, erasers and colors.

5. **Procedure:** Revise the four seasons orally. Then distribute booklets to the children and ask them to draw 4 seasons on separate pages.

Word bank

Spring, Autumn, Summer, Winter

SPRING

AUTUMN

WINTER

SUMMER

Lesson Plan

Communication, Writing

Level: PREP
Term: 4
Week: 6
Day: 2
Period: 1
Topic: Reinforcement of vowels

. **Objectives:** Refer to previous objectives (Page No.)
.. **Function:** Writing, coloring.
. **Material:** Workbook, black board, pencils, erasers & colors.

. **Procedure:** Explain the task on the black board that they have to fill vowels and consonants in the given blanks.

Level: Prep

Term: 4

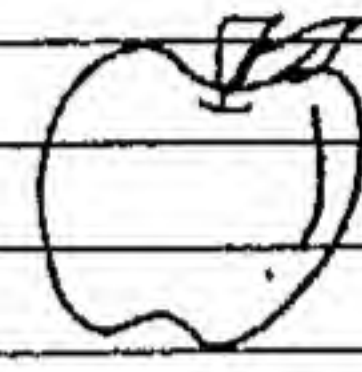
Week: 6

Day: 2

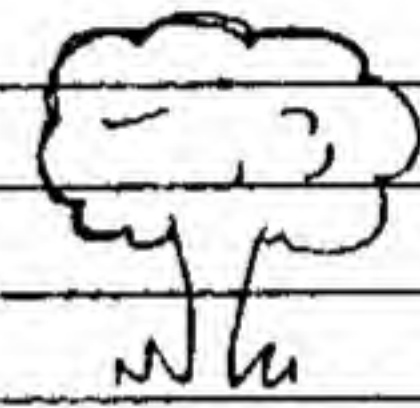
Worksheet

Write 'a' or 'an'

_____ apple is sweet.



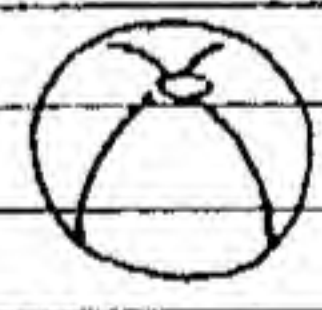
This is _____ big tree



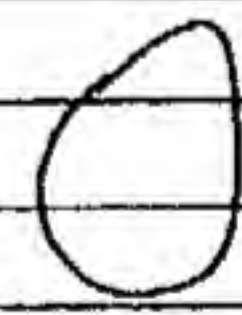
I use _____ umbrella in summer season.



_____ ball is in the bag.



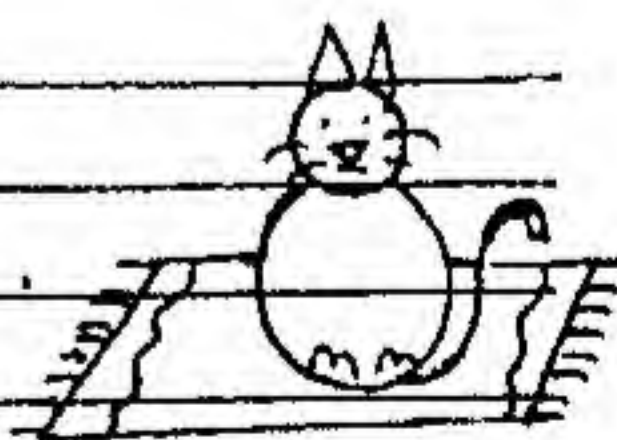
I eat _____ egg daily.



_____ inkpot is on the table.



_____ cat is sitting on the mat.



Lesson Plan

Reading

Level: PREP

Term: 4

Week: 6

Day: 3

Periods: 2

Topic: Reading of pages from 46 to 50 of 'We have fun.'

1. **Objectives:** The learners will be able to:
 - read with fluency and correct pronunciation.
 - read and understand the story.
 2. **Skills:** Reading aloud, reading comprehension.
 3. **Topic:** We have fun.
 4. **Material:** Text pages from 46 to 50 of 'We have fun.'
-

Procedure: Distribute the book and ask the children to open page. Write the name of the story on the board. Display the new words (flash cards.)

- a) Ask the following:
 1. Where did Peter and Jane go?
 2. Where is Pat?
 3. What do they have?
 4. What does Pat have?
 5. Where do they want to go?
 6. Where was fun?
- b) Reading aloud.
 - Read the story aloud.
 - You read and students follow you in chorus.
- c) Individual reading.

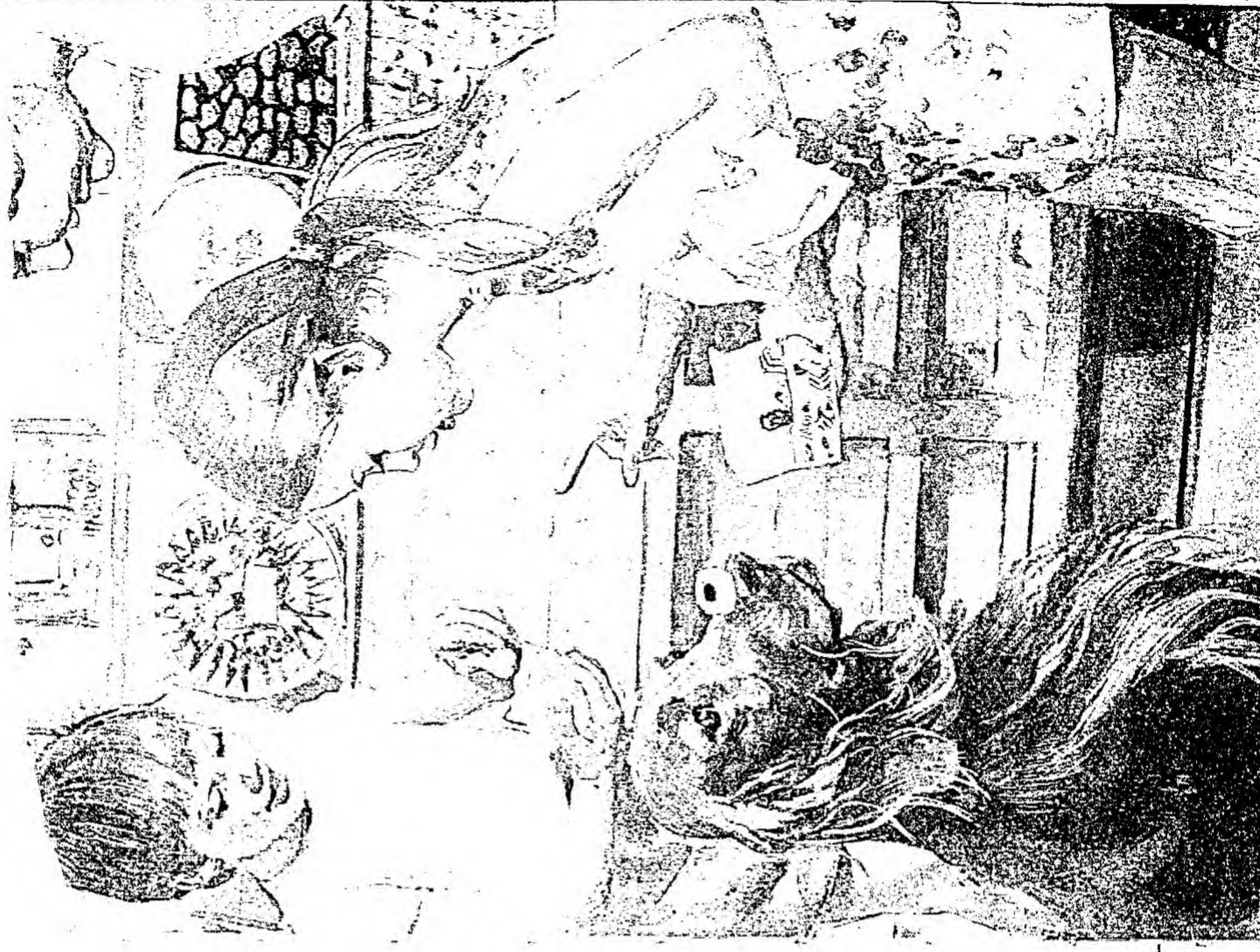
Children will do individual reading according to their turns.

Peter and Jane go into
the sweet shop.

Pat is in the shop.

Jane and Peter
have some sweets.

Pat has a sweet.

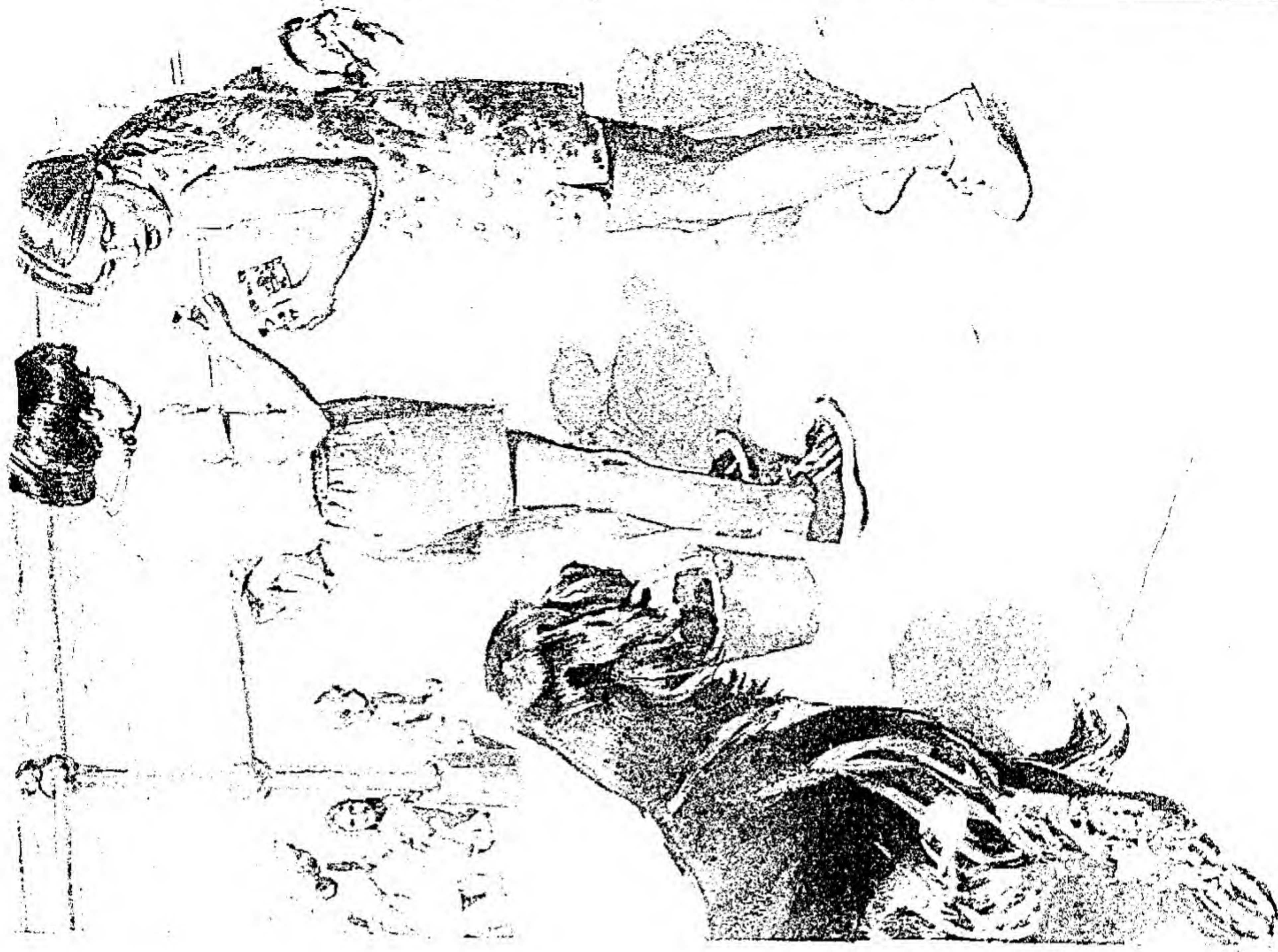


I want to go home,
says Jane.

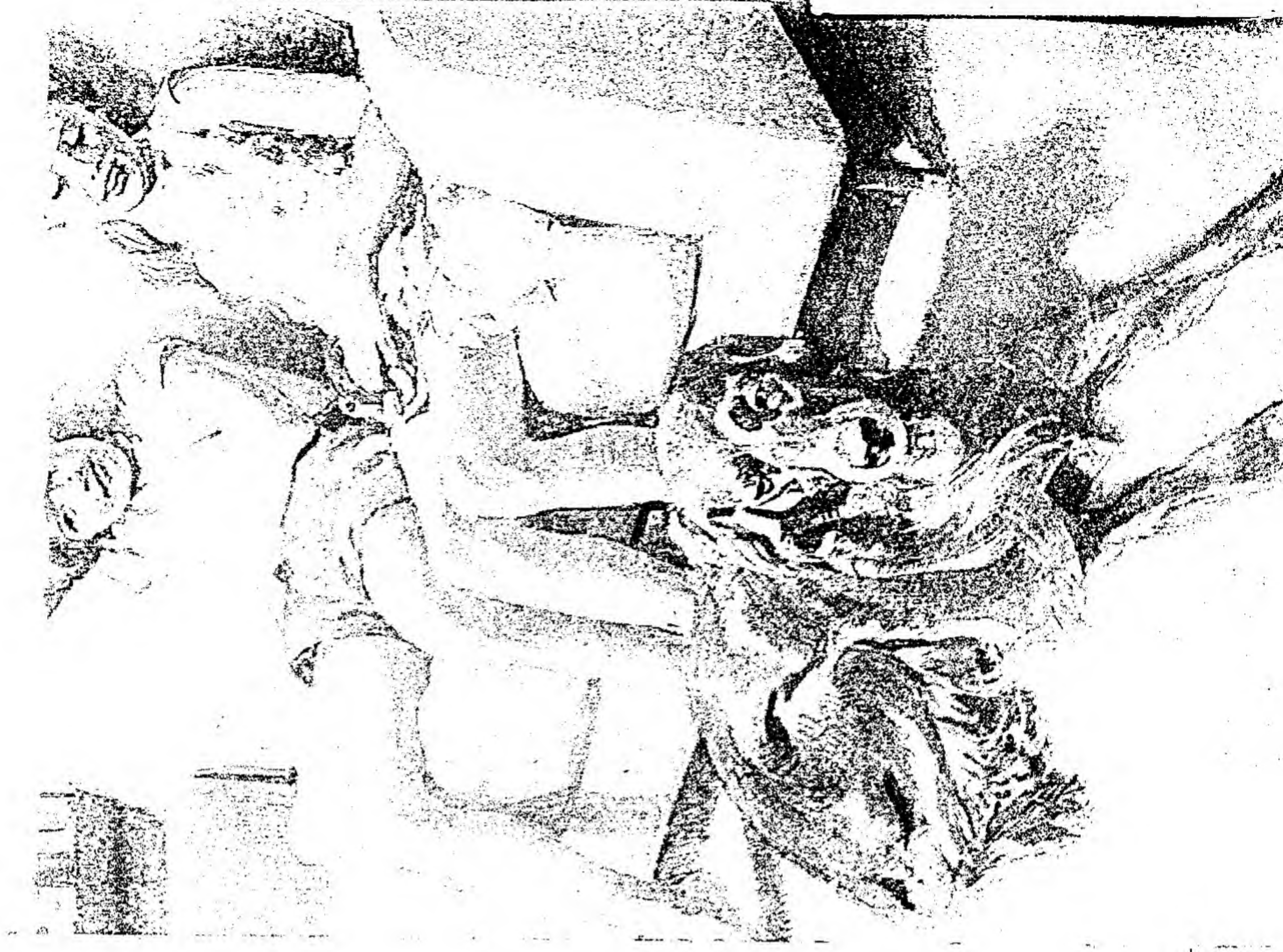
Yes, I want to go home,
says Peter.

Come, Pat, come.

We want to go home.



Here we are, says Jane.
We are home.
It is fun in the water.
Yes, says Peter,
we have fun in the water.



Lesson Plan

Communication, Writing

Level: PREP
Term: 4
Week: 6
Day: 4
Period: 1
Topic: Creative writing.

1. **Objectives:** Refer to previous objectives (Page No.)
 2. **Function:** Writing, drawing, coloring.
 3. **Material:** Black board, workbook, pencils, colors & erasers.
-

4. **Procedure:**
Write the topic on the board, 'My mother.'
Ask some questions to each child e.g. what is the name of your mother? Is she tall or short? What she does? What she likes? etc.

Level: Prep

Term: 4

Week: 6

Day: 4

Worksheet

Creative writing

My Mother

Lesson Plan

Communication, Writing

Level: PREP
Term: 4
Week: 6
Day: 5
Period: 1
Topic: Simple sentences.

Objectives: Refer to previous objectives (Page No.)
Function: Writing.
Material: Black board, workbooks, pencils, erasers & colors.

Procedure: Write the words on the board and ask sentences to each child.
After oral work they'll do written work in workbook.

Level: Prep

Term: 4

Week: 6

Day: 5

Worksheet

like sentences

at

ple

sh

Lesson Plan

Communication, Fun Activity

Level: PREP
Term: 4
Week: 6
Day: 6
Period: 1
Topic: Nursery rhyme.

1. **Objectives:** The learners will be able to:
 - enjoy the rhythm of the Nursery rhyme.
 - pronounce the rhyming words and lines of the song.
 2. **Function:** Singing a traditional rhyme.
 3. **Activity:** Singing a rhyme.
 4. **Material:** A poem page (summer song.)
-

4. **Procedure:**
 - a) **Preparation:**
Tell them they are going to listen and sing a poem.
 - b) **Introduction:**
 - Write name of the poem on the board.
 - Discuss the topic and check the vocabulary, comprehension it is needed.
 - c) **Listening:**
Sing the poem and the children will listen.
 - d) **Signing:**
 - Distribute the poem pages. Ask them to move fingers on the lines while singing the poem.
 - They'll sing along with the teacher (more than once.)
 - e) **Group singing:**
Make two groups. They'll sing according to their turns.
 - f) **Stopping singing:**
Now the children will sing alone.

Poem

A lion came roaring, roaring, roaring
A lion came roaring upon a summer's day
A snake came hissing, hissing, hissing
A snake came hissing upon a summer's day
A cat came meowing, meowing, meowing
A cat came meowing upon a summer's day

Note: You can add other animals in the poem

Lesson Plan

Communication, Writing, Fun Activity

Level: Prep

Term: 4

Week: 7

Communication	Reading	Writing	Assessment
<ul style="list-style-type: none">- News Period- Nursery rhymes- 3 letter words- Colors- Opposites- Days of the week- Months of the year		<ul style="list-style-type: none">- 3 letter words- Colors- Months- Days- Opposites	Yes

Lesson Plan

Communication, Writing, Fun Activity

Level: PREP
Term: 4
Week: 7
Day: 1
Periods: 2
Topic: Reinforcement of colors.

1. **Objectives:** The learners will be able to write the spellings and color the pictures of introduced colors.
 2. **Function:** Writing and making a booklet.
 3. **Activity:** Making a booklet.
 4. **Material:** Booklet, pencils, glaze paper, cut outs, glue and brush.
-

5. **Procedure:**
Distribute the booklets to the children. Give all the cut outs one by one for pasting e.g. first give the cut out of red glaze paper apple to all the children for pasting on the booklet. Then blue water, green leaf, pink flower etc. for pasting.

Note: First primary colors, then secondary, tertiary, neutral, black & white and in the end silver, golden. After pasting they'll write the name of that color under the pasting.

Lesson Plan

Communication, writing

Level: PREP

Term: 4

Week: 7

Day: 2

Period: 1

Topic: Reinforcement of days of the week.

1. **Objective:** Children will be able to:
- learn and recognize the names and spellings of the seven days of the week.
 - learn that the spellings of week begin with a capital letter.
 - count the number of days of the week.
 - learn the sequence and retain the names of the days of the week.
 - learn why the days of the week have special names.
 - learn about activities for certain days (Sunday – holiday, Monday – clay work.)
 - stimulate rhythm and interest in words by repeating the days of the week.
 - learn about the calendar (days, weeks, months.)
 - develop the concept of today, tomorrow, yesterday.
 - vocabulary enrichment.
2. **Function:** Writing.
3. **Material:** Black board, workbook, pencils & erasers.
-

4. **Procedure:** Explain the task on the board. Then children will do the following work.

Level: Prep

Term: 4

Week: 7

Day: 2

Worksheet

Days of the week

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Lesson Plan

Communication, Writing

Level: PREP

Term: 4

Week: 7

Day: 3

Periods: 2

Topic: Reinforcement of months of the year.

1. **Objectives:** The learners will be able to:
 - learn, recognize & count the number of the months of the year.
 - repeat, sequence and retain the names of the twelve months of the year.
 - learn that the spellings of the months of the year begin with capital letter.
 - learn about the calendar (days, weeks, months).
 - indirectly prepare and expand their reading vocabulary.
 - develop language.
2. **Function:** Writing.
3. **Material:** Black board, workbook, pencils, erasers.

4. **Procedure:**

Explain the task on the board. Then children will do their written work independently.
Children will do their work in group.

Day: 3

Months of the year

Lesson Plan

Reading

Level: PREP

Term: 4

Week: 7

Day: 4

Period: 1

Topic: Reading of previous pages of 'We have fun.'

1. **Objectives:** The learners will be able to:
 - read with fluency and correct pronunciation.
 - read and understand the story.
 2. **Skills:** Reading aloud, reading comprehension.
 3. **Topic:** We have fun.
 4. **Material:** Text pages of 'We have fun.'
-

5. **Procedure:** Distribute the book and ask the children to open page. Write the name of the story on the board. Display the new words (flash cards.)
 - a) Ask the related questions which you have asked before.
 - b) Reading aloud.
 - Read the story aloud.
 - You read and students follow you in chorus.
 - c) Individual reading.
Children will do individual reading according to their turns.

Lesson Plan

Communication, writing

Level: PREP

Term: 4

Week: 7

Day: 5

Period: 1

Topic: Reinforcement of 3 letter words.

<u>Objectives:</u>	Refer to previous objectives (Page No.)
<u>Function:</u>	Writing, coloring.
<u>Material:</u>	Black board, workbook, pencils, colors & erasers.

Procedure: Explain the task on the board that they have to write three letter words in front of the given pictures.

Level: Prep

Term: 4

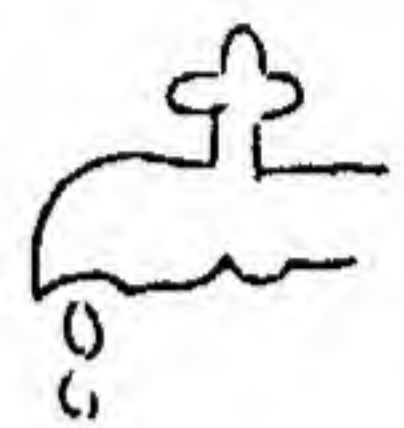
Week: 7

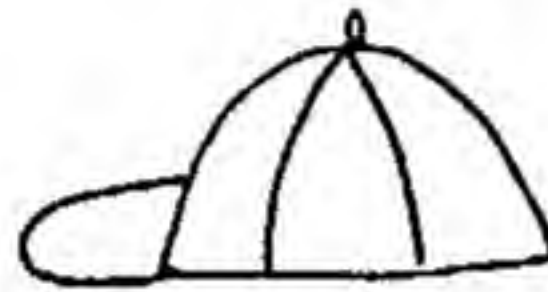
Day: 5

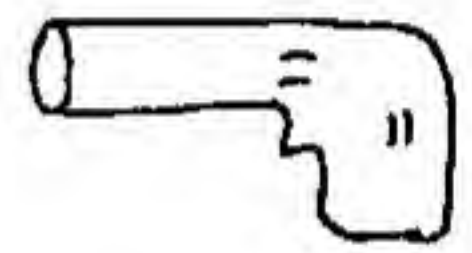
Worksheet

Write



















Lesson Plan

Communication, Writing

Level: PREP

Term: 4

Week: 7

Day: 6

Period: 1

Topic: Reinforcement of opposites.

1. **Objectives:** Children will be able to draw the opposites of the given words.
2. **Function:** Writing drawing, coloring.
3. **Material:** Black board, pencil, workbook, colors and erasers.

4. **Procedure:** Explain the task on the board that they have to write the opposites of the given words independently in workbook.

Level: Prep

Term: 4

Week: 7

Day: 6

Worksheet

Write the opposites

in



hot



big



up



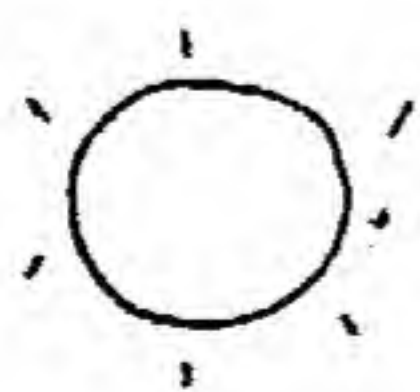
wet



happy



day



Assessment Week

Communication, writing

Level: Prep

Term: 4

Week: 1

Communication	Reading	Writing	Assessment
ews Period l the introduced topics		- Assessment Worksheet	Assessment week

Assessment Week

Communication, writing

Level: PREP

Term: 4

Week: 8

Day: 1

Periods: 2

Topic: Capital/small alphabet, 3 and 4 letter words.

1. **Objectives:** Refer to previous objectives (Page No.)
 2. **Function:** Writing, coloring.
 3. **Material:** Black board, assessment sheets, pencils, colors and erasers.
-

4. **Procedure:** Distribute the assessment sheets and explain the task on the board.

Day: 1

Worksheet

Write Aa-Zz

Assessment Sheet

Level: Prep

Term: 4

Week: 8

Day: 1

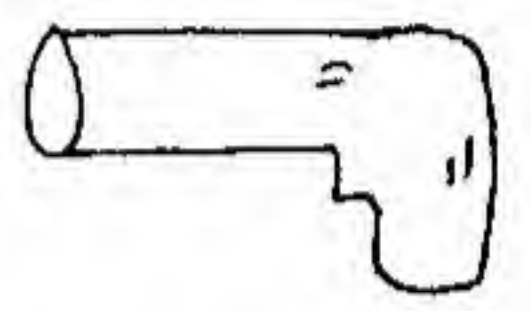
Worksheet

Write

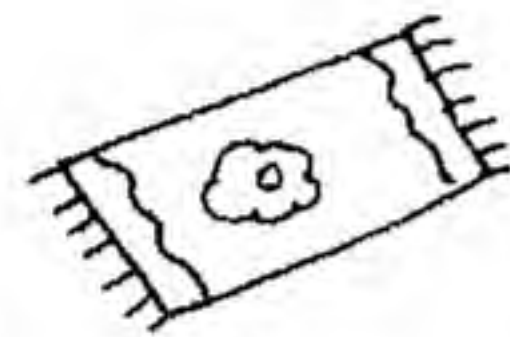
Four horizontal lines for handwriting practice.



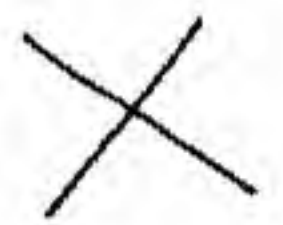
Four horizontal lines for handwriting practice.



Four horizontal lines for handwriting practice.



Four horizontal lines for handwriting practice.



Four horizontal lines for handwriting practice.



Four horizontal lines for handwriting practice.



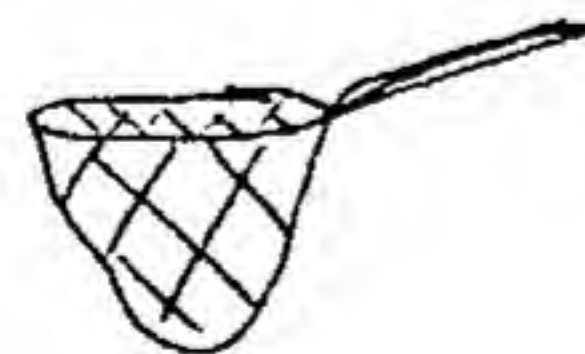
Four horizontal lines for handwriting practice.



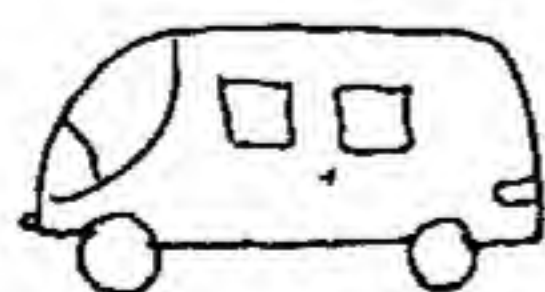
Four horizontal lines for handwriting practice.



Four horizontal lines for handwriting practice.



Four horizontal lines for handwriting practice.



Assessment Week

Communication, writing

Level: PREP
Term: 4
Week: 8
Day: 2
Period: 1
Topic: Simple sentences, reading.

Objectives: Refer to previous objectives (Page No.)
Function: Writing, drawing, coloring.
Material: Black board, assessment sheets, pencils, colors and erasers.

Procedure: Distribute the assessment sheets and explain the task on the board.

Note: reading test will also be done in this period according to the turns.

Assessment Sheet

Level: Prep

Term: 4

Week: 8

Day: 2

Worksheet

Make sentences

car

run

eat

Assessment Week

Communication, writing

Level: PREP
Term: 4
Week: 8
Day: 3
Periods: 2
Topic: Months, colors, days.

1. **Objectives:** Refer to previous objectives (Page No.)
 2. **Function:** Writing and coloring.
 3. **Material:** Black board, assessment sheets, pencils, colors and erasers.
-

4. **Procedure:** Distribute the assessment sheets and explain the task on the board and the children will do the following written work on the given assessment sheets.

Assessment Sheet

Level: Prep

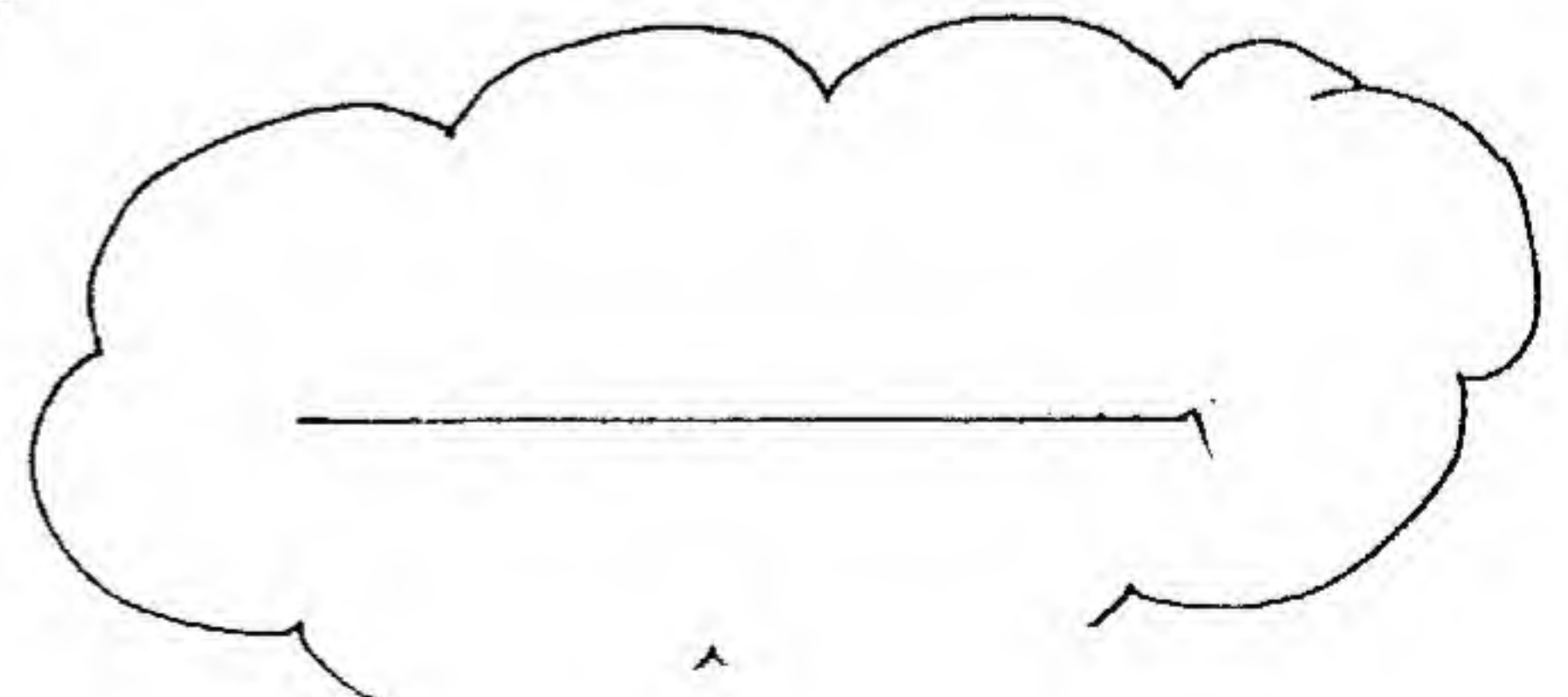
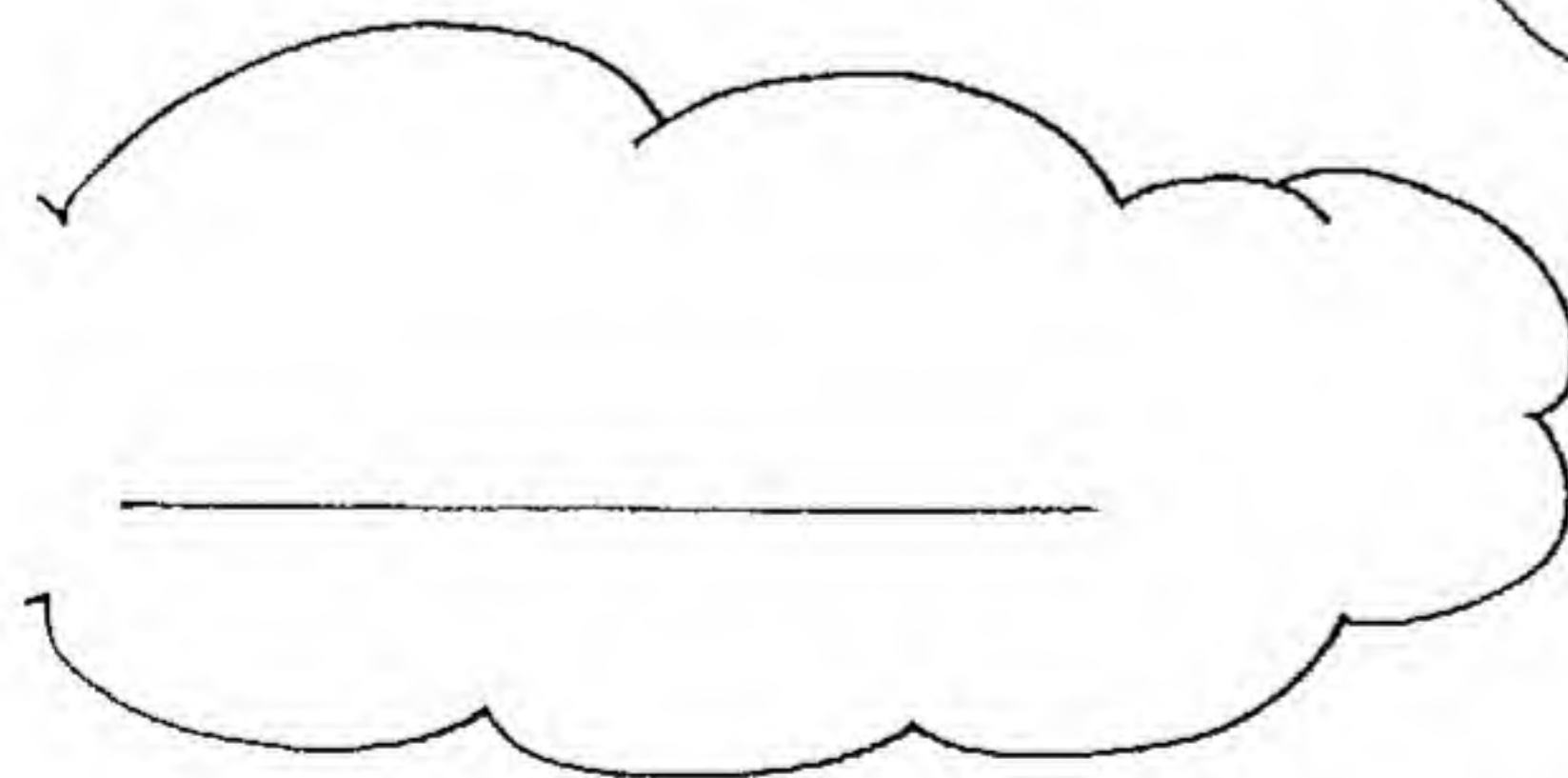
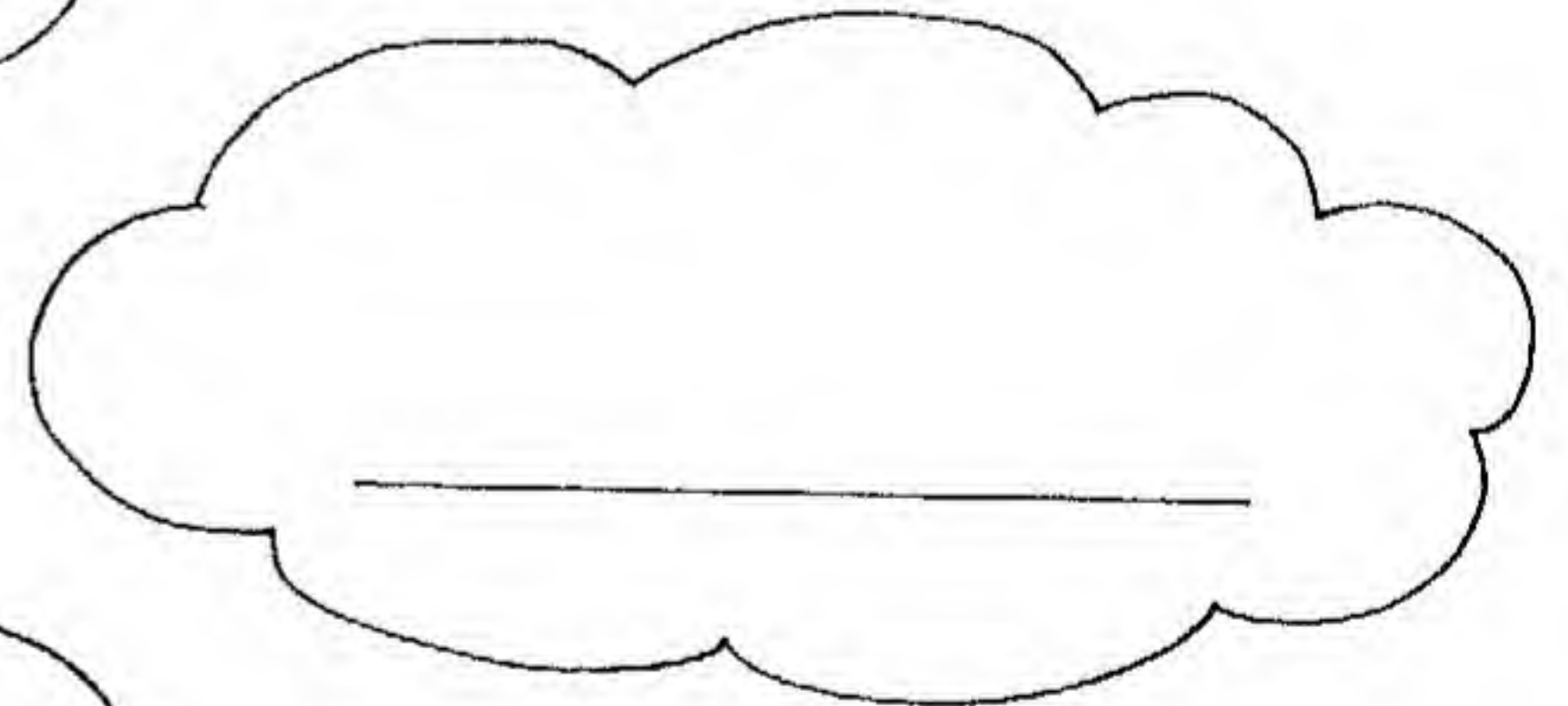
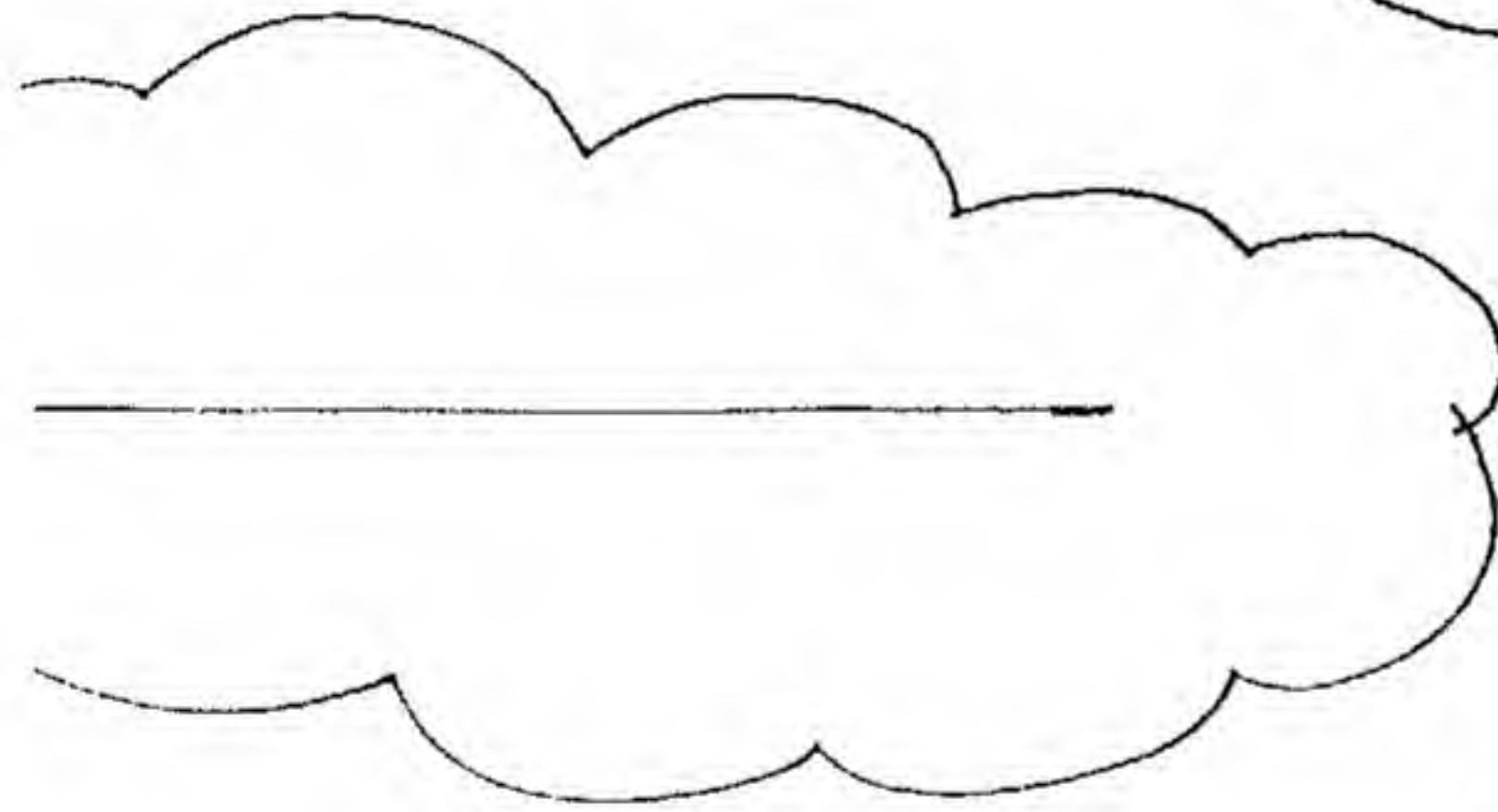
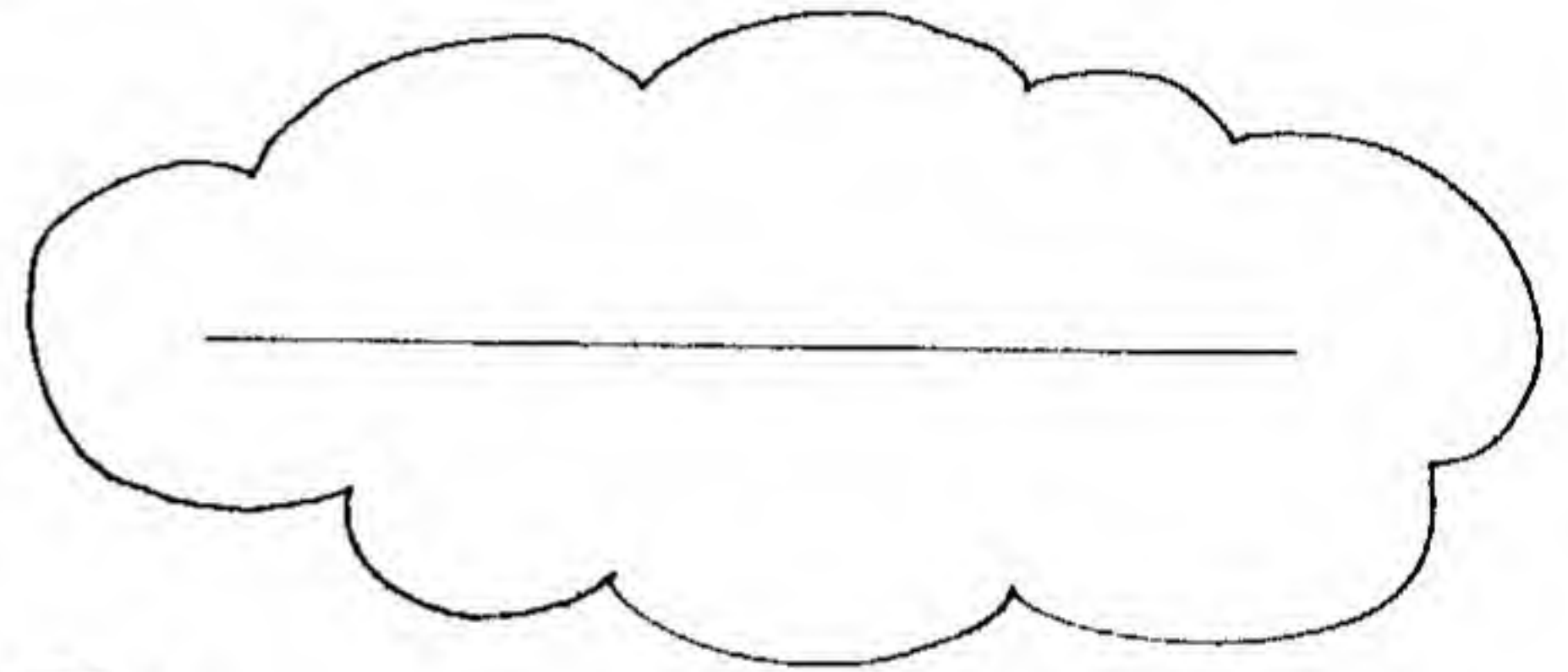
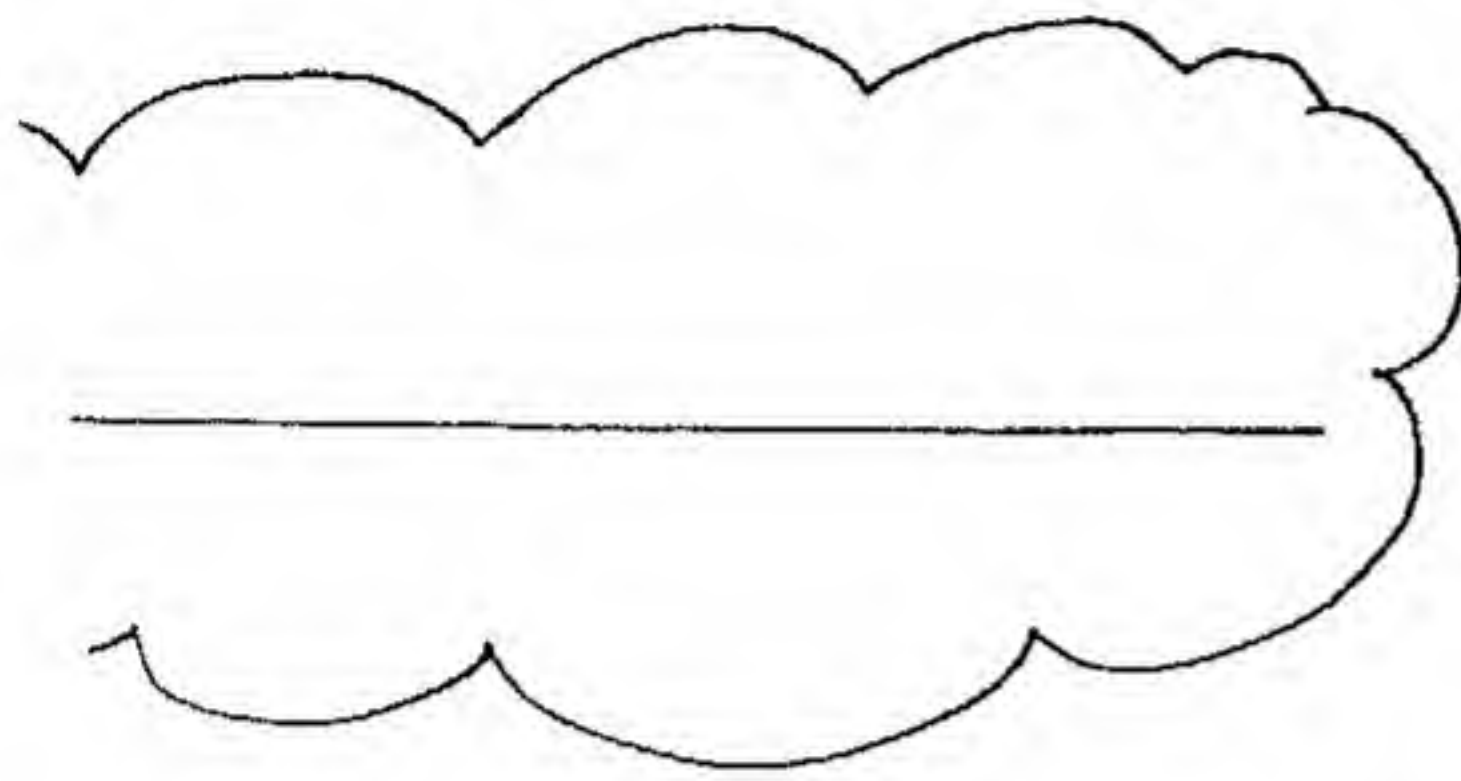
Term: 4

Week: 8

Day: 3

Worksheet

Write first 6 months of the year.



Assessment Sheet

Level: Prep

Term: 4

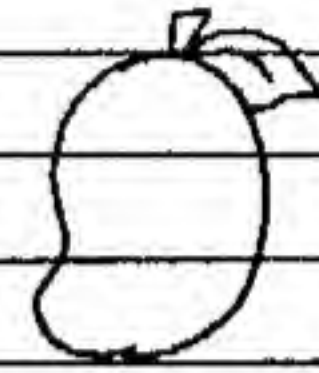
Week: 8

Day: 3

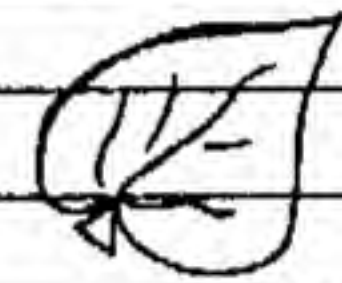
Worksheet

Colours

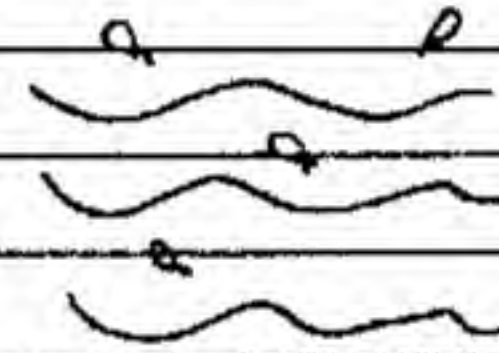
Mango is



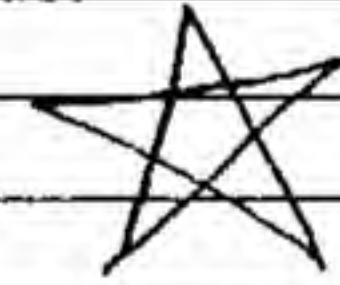
Leaf is



Water is



Star is



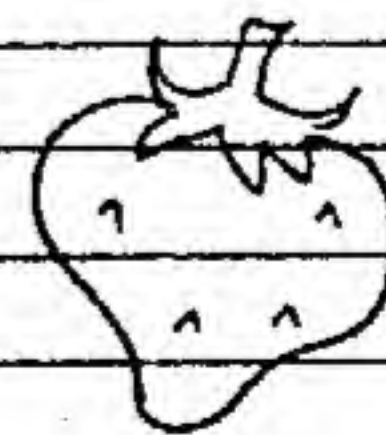
Moon is



Brinjal is



Strawberry is



Assessment Sheet

Level: Prep

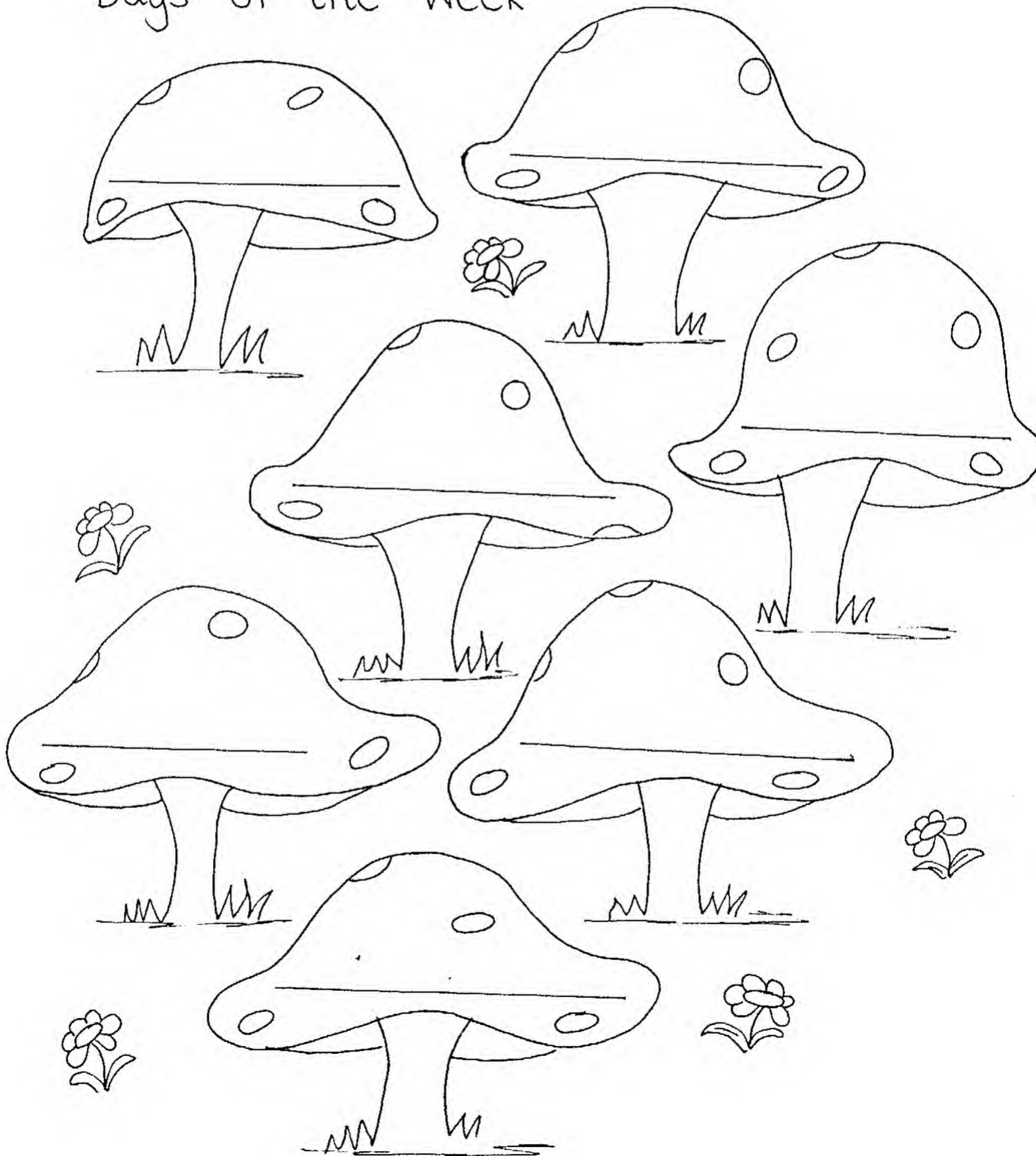
Term: 4

Week: 8

Day: 3

Worksheet

Days of the week



Assessment Week

Communication, writing

Level: PREP
Term: 4
Week: 8
Day: 4
Period: 1
Topic: Singular/plural and opposites.

1. **Objectives:** Refer to previous objectives (Page No.)
 2. **Function:** Writing, coloring drawing.
 3. **Material:** Black board, assessment sheets, pencils, colors and erasers.
-

4. **Procedure:**
Distribute the assessment sheets and explain the task on the board and the children will do the following written work on the given assessment sheets.

Assessment Sheet

Level: Prep

Term: 4

Week: 8

Day: 4

Worksheet

Write the plurals

star



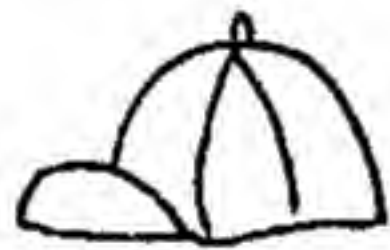
mat



bun



cap



tree



Assessment Sheet

Level: Prep

Term: 4

Week: 8

Day: 4

Worksheet

Write the opposites

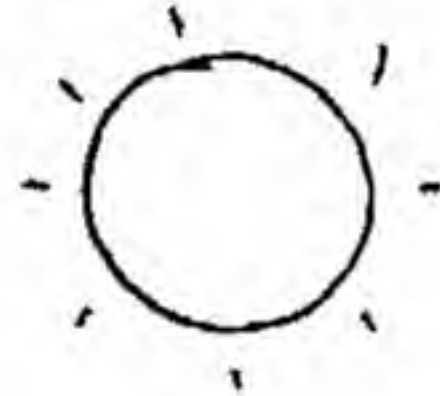
up



happy



day



wet



hot



Assessment Week

Level: PREP

Term: 4

Week: 8

Day: 5

Period: 1

Topic: Creative writing.

1. **Objectives:** Refer to previous objectives (Page No.)
 2. **Function:** Writing, coloring, drawing.
 3. **Material:** Black board, assessment sheets, pencils, colors and erasers.
-

4. **Procedure:**
Distribute the assessment sheets and explain the task on the board and the children will do the following written work on the given assessment sheets independently.

Assessment Sheet

Level: Prep

Term: 4

Week: 8

Day: 5

Worksheet

Creative writing

My Car

Assessment Week

Communication, writing

Level: PREP

Term: 4

Week: 8

Day: 6

Period: 1

Topic: Senses, seasons, animals and their homes.

1. **Objectives:** Refer to previous objectives (Page No.)
 2. **Function:** Writing, drawing, coloring and matching
 3. **Material:** Black board, assessment sheets, pencils, colors and erasers.
-

4. **Procedure:** Distribute the assessment sheets and explain the task on the board and the children will do the following written work on the given assessment sheets independently.

Assessment Sheet

Level: Prep

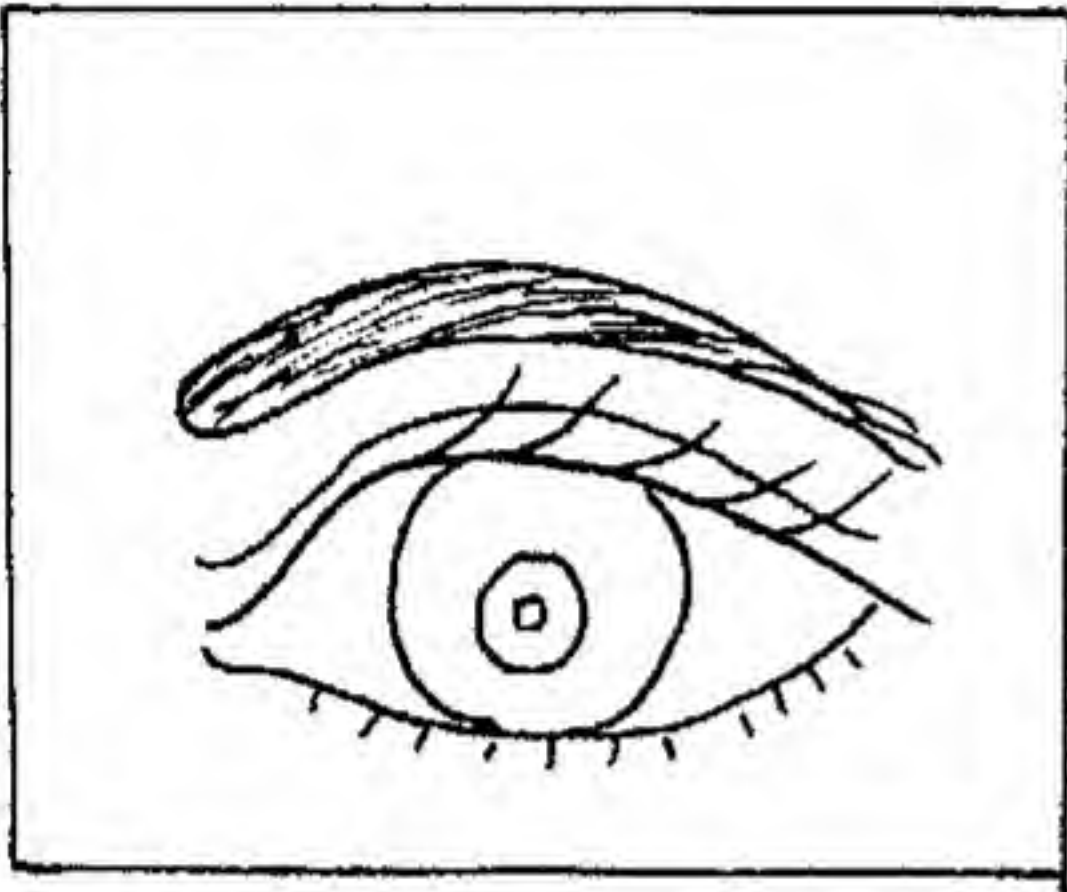
Term: 4

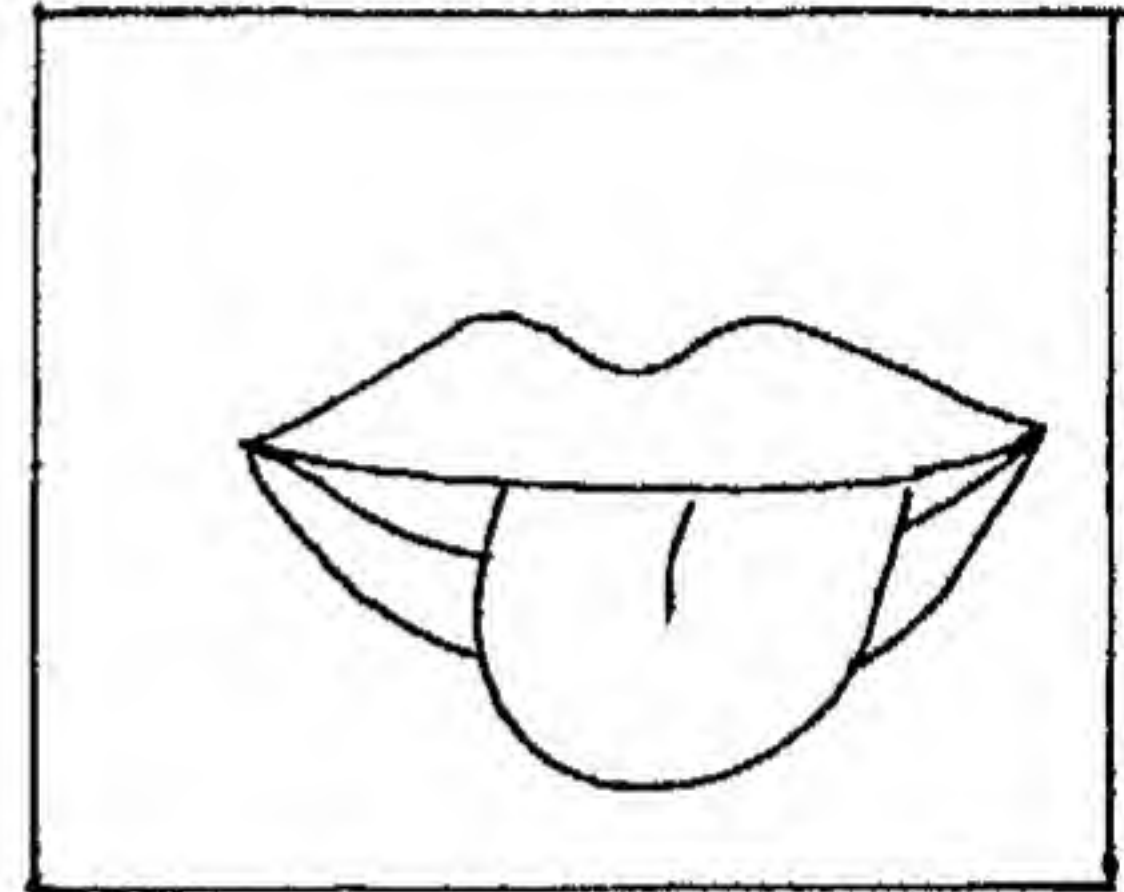
Week: 8

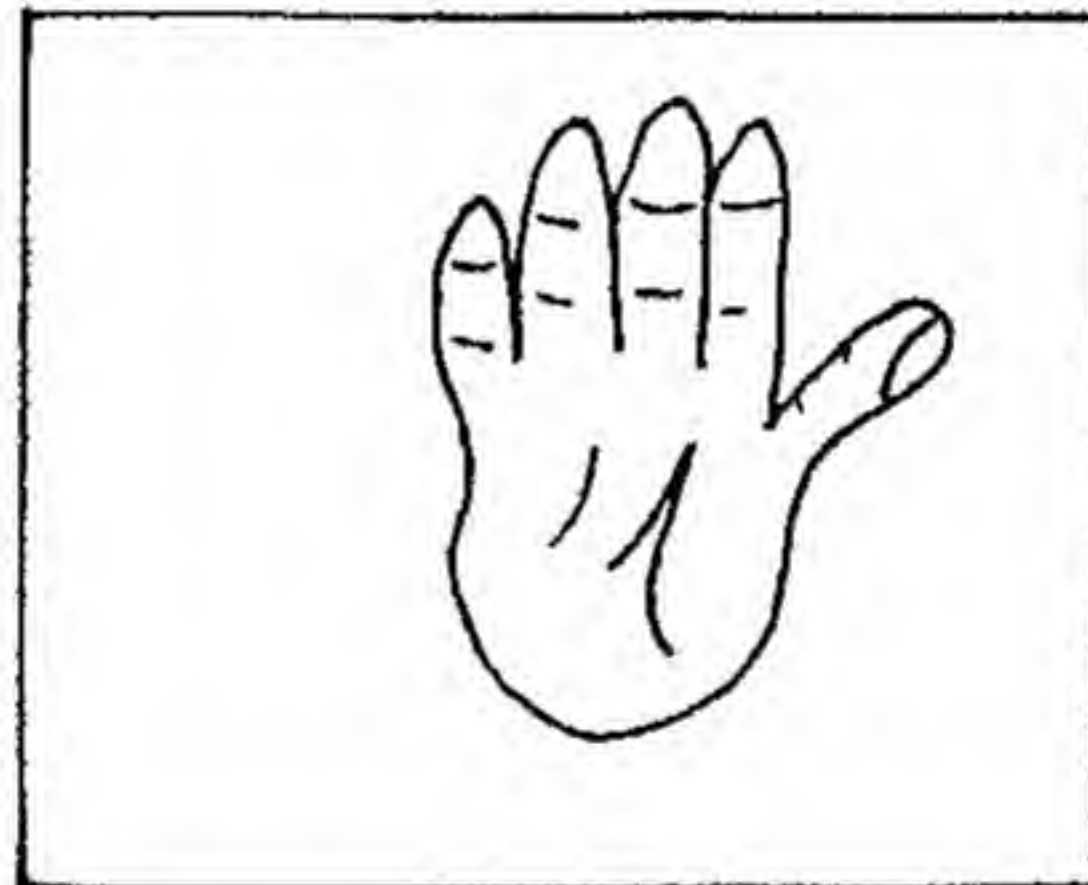
Day: 6

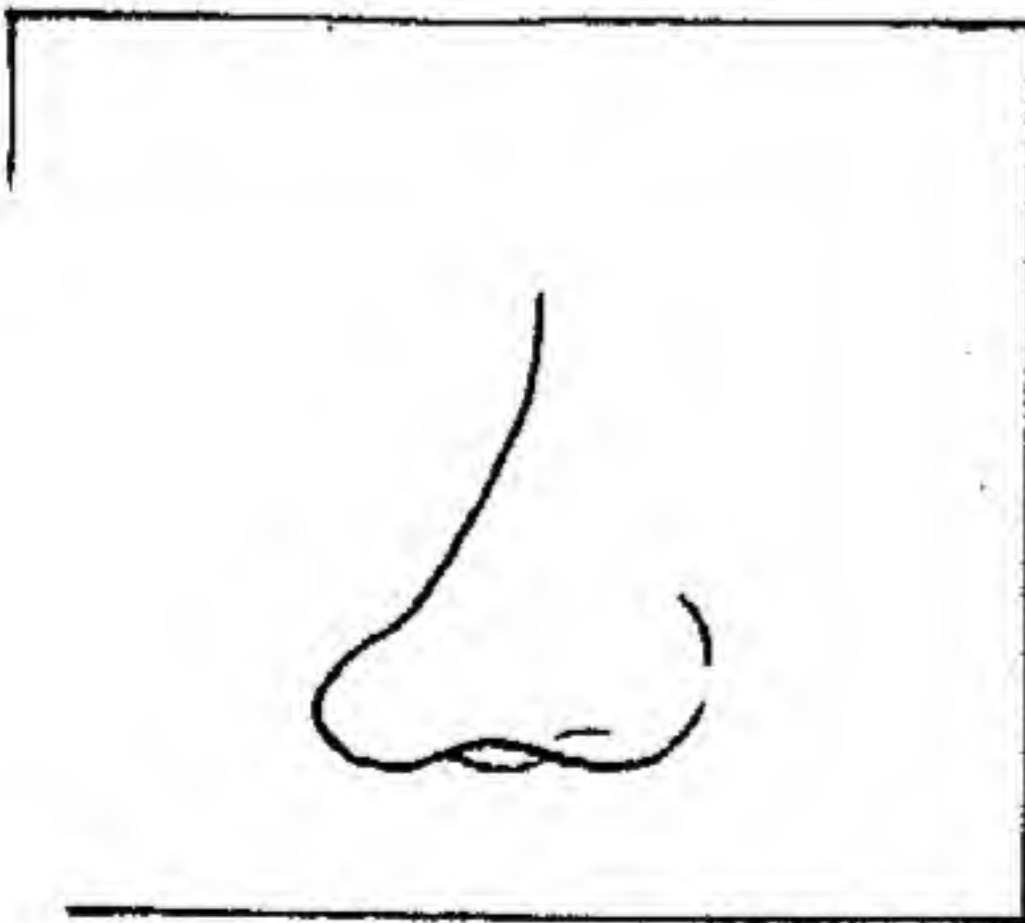
Worksheet

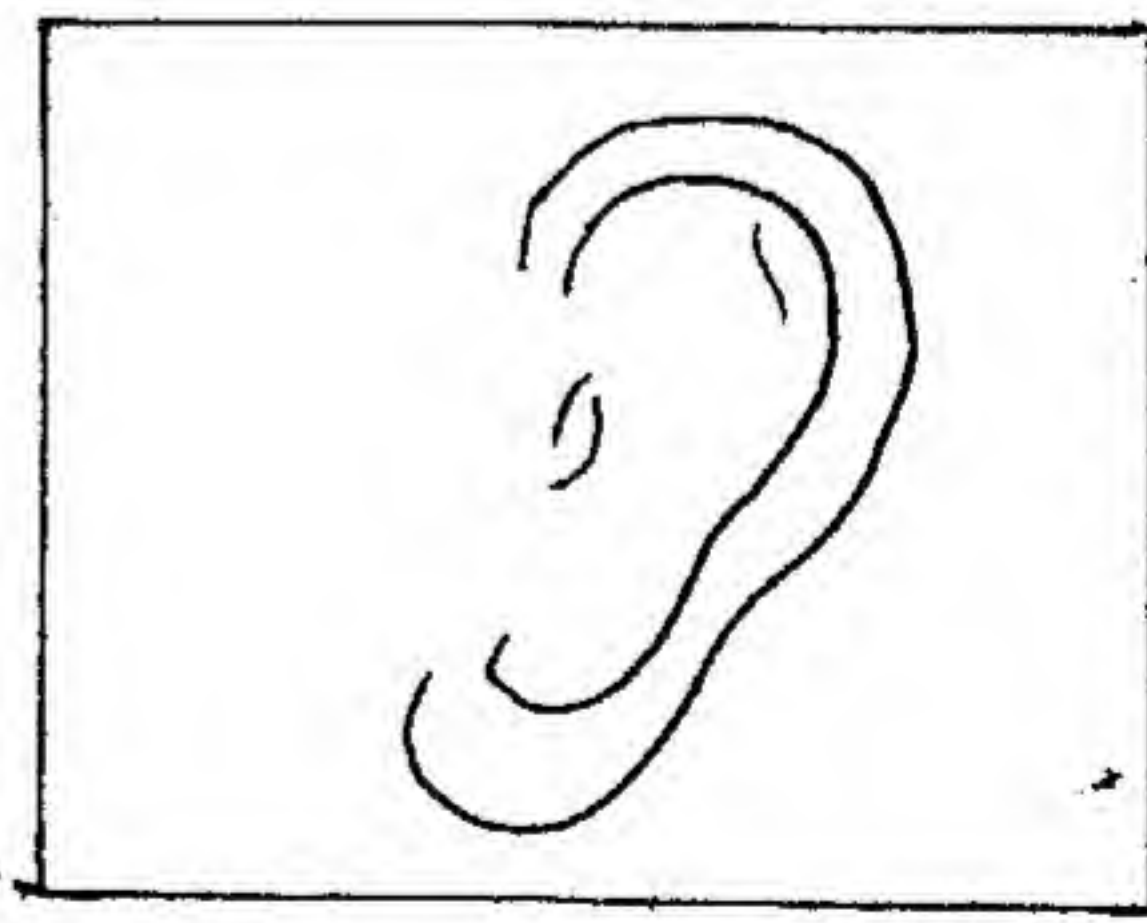
Write the name of senses











word bank
touch, taste, hearing
smell, sight

Assessment Sheet

Level: Prep

Term: 4

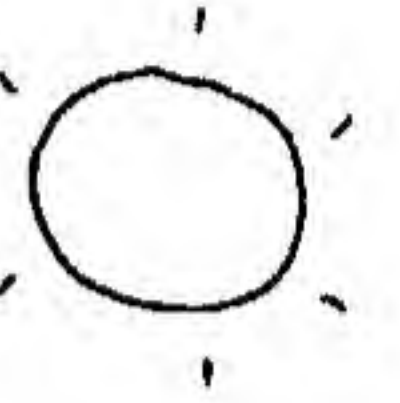
Week: 8

Day: 6

Worksheet

Fill in the blanks.

It is hot in _____ season.



It is cold in _____ season.



There are flowers in _____

season.



Leaves fall down in _____

season.



Assessment Sheet

Level: Prep

Term: 4

Week: 8

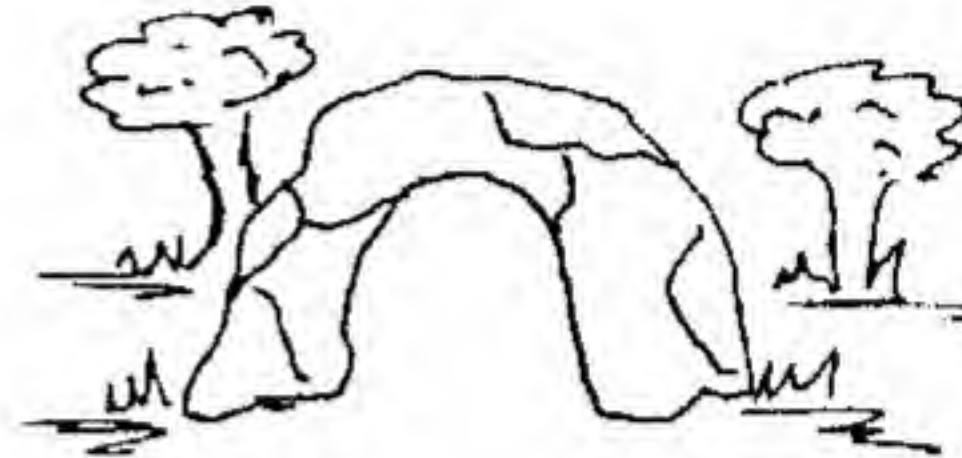
Day: 6

Worksheet

Match



bee



den



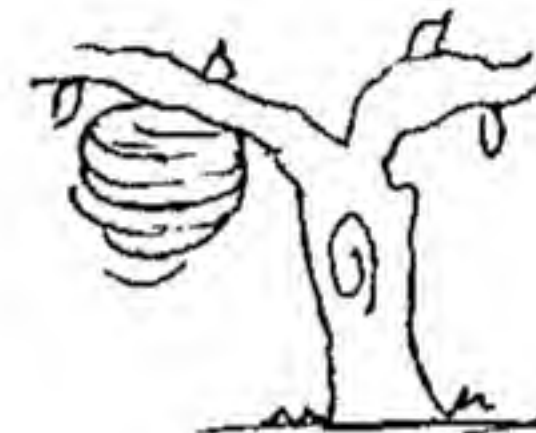
dog



tank



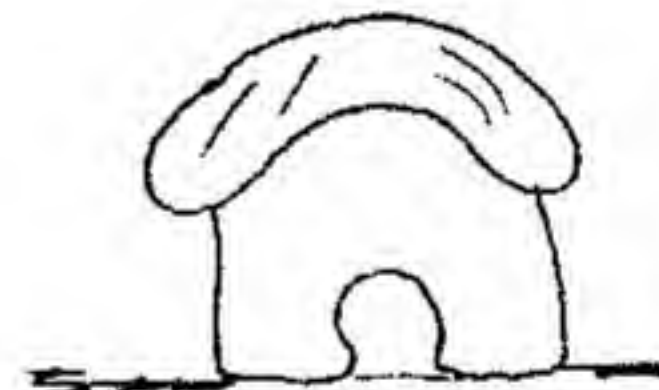
fish



hive



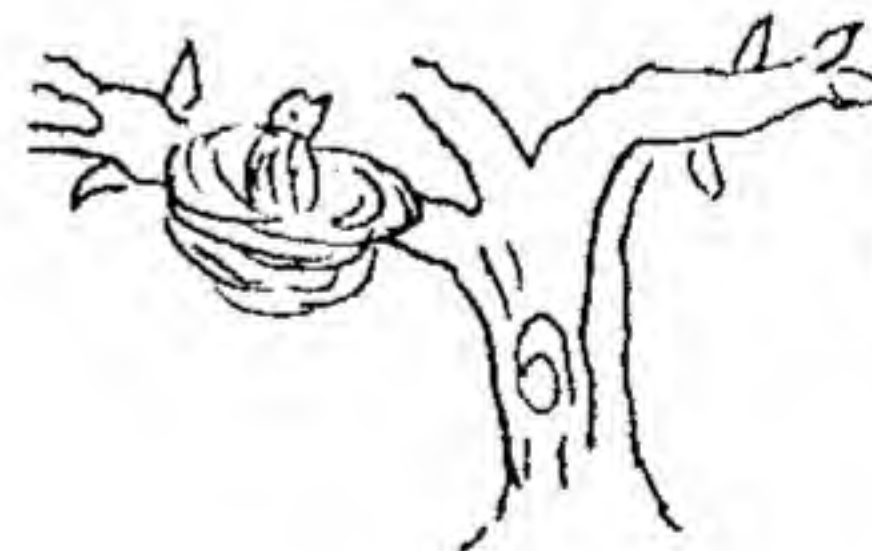
bird



k



lion



nest

Worksheet

Spring, Autumn, Summer, Winter

S _____

A _____

W _____

S _____